Neyland Community Primary School

ANNUAL REPORT

2025 - 2026

Headteacher: Mrs Clare Hewitt

Chair of Governors: Mr David Western

Dear Parents and Carers

I am pleased to provide you with the Governing Body's Annual Report in respect of the past school year. We are pleased to confirm that the school is maintaining excellent progress towards achieving our School Development goals for continuous improvement across curriculum development and delivery.

Our new curriculum initiative for teaching and assessment, which we introduced last year, is already producing very encouraging results and improvements in our pupils' learning. We will continue to develop the scheme across all subjects in support of the Welsh Government's curriculum aspirations. We've had excellent feedback from many parents about how well their children have responded and made progress across the past year.

The school's reputation is attracting new families all the time.

The Learning Resource Centre continues to work very well and provide a high level of support to those pupils registered to attend.

In order to assess progress in the school's action plans, we visit the school at least termly and undertake a number of activities which often involve us meeting with pupils and viewing the standards of their work and discussing their learning experiences. It is a delight to see their high levels of confidence, understanding and pride in their work, is often far beyond our expectations. They often tell us that they enjoy the challenging levels of work, and that they appreciate the support staff give to them to help raise their achievements.

As always, Pupils' Voice is an important aspect of modern schooling, giving pupils the opportunity to have their say about the topics they are most interested in learning about and how they learn best. Each class provides more than one representative to each of the Pupil Participation groups. No doubt you will see our prefects out and about helping with some of our events and acting as role models for the younger pupils. Each year they are a credit to themselves and the school.

As governors we are very pleased at the whole school's focus on children learning in a calm and safe environment. It enables them to enjoy their time in school which greatly assists in them gaining knowledge and skills that they will develop and use in later life. We are proud to see the school as a leader in good practice in so many areas.

We are always keen to take on new Parent Governors when vacancies arise, as they have at present. So, if you want to be more involved and to see how the school works, please let us know.

We thank all the staff for their tremendous dedication and hard work; all the pupils for their enthusiasm and willingness to learn and of course, you for your support and feedback. As always, I am grateful to my fellow governors for their contributions to our governance of the school.

Yours sincerely

Mr David Western
Chair of Governors



Your right to request a meeting with the school's governing body

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, parents can request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied:

1. Parents will need to raise a petition in support of holding a meeting.
The parents of at least 10% of the school's registered pupils will need to sign the petition. If it is a paper petition, then a written signature must be given as well as the name and class of each child who is a registered pupil at the school. If the petition is in electronic format, the 'signature' required is the typed name of the parent plus the name and class of each child who is a registered pupil at the school and the email address of each parent who 'signs' the electronic petition.

There were 299 registered as pupils with this School at the beginning of this academic year. Exact roll numbers at any time during the year may be obtained from the school office.

2. The meeting must be called to discuss matters which affect the School.
The meeting cannot be called to discuss such matters as the progress of individual pupils, or to make a complaint against a member of the school's staff or governing body. The petition should contain brief details of the matter(s) to be discussed and the reasons for calling the meeting. This information should be clearly displayed at the top of the petition, with parents' signatures appearing below.

3. The law allows parents to use their rights to request up to a maximum of 3 meetings with a school governing body during the school year.

4. The law makes it a condition that at least 25 school days are left in the school year when the petition is received so that the meeting can be held.

A "school day" means a day when the school is open to pupils: it does not include weekends, public holidays, school holidays or INSET days.

The address for service of a petition requesting a meeting with this school's Governing Body is:

Chair of Governors
Mr David Western
Neyland Community Primary School
John Street
Neyland
Pembs
SA73 1TH

Email to the Chair of the Governing Body or; Admin.NeylandComm@pembrokeshire.gov.uk

Further advice on how parents go about requesting a meeting with a governing body is available on the Welsh Government's website at:

http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-



School Governors 2025 – 2026:

Governor Name	Governor Role	Term of Office
Mr David Western	Chair of Governors	14/02/2028
Cllr Simon Hancock	Local Authority Governor	23/11/2030
Mr Paul Miller	Local Authority Governor	07/05/2029
Cllr Ash Phelan	Community Governor	14/07/2027
Cllr Alison Richards	Minor Local Authority Governor	16/05/2030
Mr James White	Local Authority Governor	29/09/2028
Mrs Kirsty Hannon	Parent Governor	04/11/2029
Mrs Sara Hannon	Parent Governor	11/05/2029
Rev Alan Chadwick	Community Governor	15/10/2027 (Resigned October 2025)
Miss Shelley Arran	Parent Governor	18/03/2028
Mrs Tracy Kinnersley	Parent Governor	25/10/2027
Miss Leanne George	Parent Governor	18/03/2028
Mrs Zoe Kummer	Staff Governor	03/03/2030
Mrs Clare Hewitt	Headteacher	n/a
Mrs Emma Kemp	Support Staff Governor	14/01/2029
Mr Chris Griffiths	Assistant Headteacher	In Attendance

Clerk to the Governors:

Mrs Linda Roberts
Address: Neyland Community Primary School, John Street, Neyland, Milford Haven, SA73 1TH

Election of Parent Governors:

From time to time, vacancies occur for parent representatives on the Governing Body. Any parent of a pupil registered at a school is eligible to stand as a candidate. All parents of children at the school have the opportunity to participate in the election if one is deemed necessary. The election will take the form of a secret ballot and parents are able to vote returning the ballot paper to school in a sealed envelope marked 'voting paper', with a pupil or by post. The LA will make the necessary arrangements for the election. Arrangements are made for the election of parent governors one school term before a parent governor's term of office expires, or on receipt of a resignation. Information about parent elections is sent to parents via ParentMail.

Full Governing Body Meetings:

There is a requirement for the full Governing Body to meet termly (three times a year). These meetings have an agenda that is largely prescribed by the statutory requirements.

The autumn term meeting confirms the Chair and the Vice Chair.

Minutes can be requested to view, in writing, from the Chair of Governors, Mr David Western.

Sub-committee Groups:

The sub-committee groups usually meet termly prior to the full Governing Body meetings. Each has it's own terms of reference and are reviewed and agreed at the start of each year. Our sub-committees are;

- *School Development Plan Committee*
- *Finance and Staffing Committee*

Previous AGPM:

An Annual Parents' Meeting was not requested nor held during the 2024-25 academic year.

Admissions Policy:

School Admissions at Neyland Community Primary School are managed by Pembrokeshire Local Authority. Further information on the policy and how to transfer or apply for a school place can be found on the following website;

https://www.pembrokeshire.gov.uk/school-admissions

Language Category:

Neyland Community Primary School is a designated English Medium school.

Attendance 2025/26:

Academic Year 2025-26					
Group	Whole School	Girls	Boys	eFSM	Non eFSM
Attendance	91.39%	92.3%	90.9%	86.64%	93.54%
Authorised	5.46%	5.4%	5.3%	7.17%	4.47%
Unauthorised	3.15%	2.3%	3.8%	6.20%	1.98%

The school regularly meets with the local authority Education Welfare Officer to monitor attendance. Attendance is reported each term to the governing body. Patterns and trends are looked at and discussed, for example, monthly/daily attendance, gender, etc.

Information regarding provision for pupils with Additional Learning Needs (ALN):

Throughout the academic year 2025/26 Neyland Community School opened a newly established Learning Resource Centre for 24 children. This was done under the funding of the Local Authority and aims to provide a specialist setting for children with complex needs between the ages of 4 and 11. Currently staffing consists of 2 Teachers, 1 HLTA and 3 LSA's with the ALNCo overseeing the unit.

All children have now been transferred over to the new ALN code of practice and updated on SIMS with correct coding as per their ALN need.

The school continues to provide a broad range of interventions to meet the needs of its learners with one allocated Nurture member of staff. This works on a 'in school' referral process and ensures positive parental communications and monitors impact via pre and post testing.

Targeted universal provision has been further developed with an emphasis on in class support to ensure all learners have equality in their learning experiences. More information can be found on our school website; https://neylandcommunity-school.co.uk/key-information/aln-additional-learning-needs



Our Curriculum:

At Neyland Community School, we are committed to providing a high-quality, ambitious and inclusive curriculum that enables every child to develop the knowledge, skills and understanding needed to succeed in school and beyond. Our curriculum is designed in accordance with the Curriculum for Wales, reflecting the needs of our learners, our local community and the wider world.

Central to our curriculum are the Four Purposes of Curriculum for Wales, which aim to develop children as:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Enterprising, creative contributors who are ready to play a full part in life and work.
- Ethical, informed citizens who are ready to be citizens of Wales and the world.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

Our curriculum incorporates the six Areas of Learning and Experience (AoLEs), alongside the Literacy, Numeracy and Digital Competence Frameworks. We recognise the importance of developing strong foundations in reading, writing and mathematics, whilst providing a broad and balanced education that promotes creativity, curiosity, independence and wellbeing.

Developing a Knowledge-Rich Curriculum – PKC Cymru:

A significant priority during the academic year 2025–2026 has been our involvement as a pilot school for the Primary Knowledge Curriculum (PKC) Cymru. This has represented an important stage in our ongoing school improvement journey and our commitment to providing the very best education for our pupils.

PKC Cymru is a carefully sequenced, knowledge-rich curriculum developed specifically for schools in Wales and aligned with the principles and requirements of Curriculum for Wales. It is designed to ensure that children progressively build a secure foundation of knowledge and vocabulary, enabling them to make meaningful connections between subjects, deepen their understanding and apply their learning with increasing confidence.

Our approach recognises that knowledge is fundamental to successful learning. The more children know and remember, the better equipped they are to understand new concepts, think critically, solve problems and develop increasingly sophisticated skills.

Through our involvement in the pilot, we have focused on:

- Developing a coherent, carefully sequenced curriculum in which knowledge builds progressively from year to year.
- Ensuring pupils acquire and retain essential knowledge and subject-specific vocabulary.
- Strengthening teaching approaches through explicit instruction, retrieval practice, questioning and regular opportunities to revisit previous learning.
- Supporting all learners, including those with additional learning needs, through carefully planned teaching and appropriate adaptations.
- Developing consistency in curriculum planning, teaching and assessment across the school.
- Ensuring that our curriculum reflects the Welsh context, including *Cynefin*, Welsh history, culture, language and identity.

Throughout 2025–2026, staff engaged in professional learning, curriculum development and collaborative working with PKC Cymru and other schools involved in the pilot. This provided valuable opportunities to share expertise, reflect on practice and evaluate the effectiveness of our curriculum.

We were also delighted to welcome parents, carers and other visitors into school through curriculum showcase opportunities, enabling them to see our developing knowledge-rich approach in action, speak with staff and pupils, and gain a greater understanding of what and how our children are learning.

The pilot has provided a positive foundation for further curriculum development. Through ongoing monitoring, professional dialogue, pupil voice and scrutiny of learning, we have begun to evaluate how our approach supports pupils in developing secure knowledge, making connections and becoming increasingly confident learners.

Our work with PKC Cymru is a continuing journey rather than a completed initiative. During 2026–2027, we will build on the foundations established, further embed the curriculum across the school and strengthen the quality and consistency of teaching to ensure that curriculum development translates into improved learning experiences and outcomes for all pupils.

Welsh Language and Culture:

We remain committed to promoting the Welsh language and developing pupils' understanding of their Welsh identity, heritage and culture.

As an English-medium school, Welsh is taught through planned, focused teaching sessions alongside regular opportunities to use incidental Welsh throughout the school day. We follow the relevant Welsh language progression guidance and work to develop pupils' confidence in understanding, speaking and using Welsh in meaningful contexts.

Welsh language development is further supported through assemblies, classroom routines, songs, conversations and opportunities to celebrate Welsh culture and traditions. Our aim is to foster positive attitudes towards the Welsh language and encourage children to recognise its importance as part of everyday life in Wales.

Bringing Learning to Life:

Whilst developing a knowledge-rich curriculum, we continue to recognise the importance of providing exciting, purposeful and memorable learning experiences.

Teachers carefully plan opportunities for children to apply their knowledge and skills in meaningful contexts, developing independence, communication, collaboration and problem-solving. Learning is enriched through educational visits, visitors to school, outdoor learning, community partnerships and practical experiences.

Our commitment to providing a broad range of experiences ensures that pupils can make connections between classroom learning and the world around them, whilst developing confidence, resilience and aspiration.



Looking Ahead:

As we move into 2026–2027, our curriculum development will remain a central priority within our School Improvement Plan. We will continue to work closely with PKC Cymru, other schools and external partners to refine our approach, develop staff expertise and evaluate the impact of our teaching on pupils' learning.

Our ambition is clear: to provide every child at Neyland Community School with a rich foundation of knowledge, the skills to use it effectively and the confidence to achieve their full potential.

This reflects our school motto: ***Dream Big, Work Hard.***

Pupil Voice and Pupil Leadership:

At Neyland Community Primary School, we firmly believe that every child has a voice and that their views, ideas and opinions matter. We are committed to ensuring that pupils are active participants in school life, with meaningful opportunities to influence decisions, contribute to school improvement and develop the confidence and skills needed to become responsible, informed and active citizens.

Throughout the 2025–2026 academic year, we continued to strengthen pupil leadership and participation through a range of established Pupil Voice Groups:

- Rights Respecting Ambassadors – Promoting children's rights, equality, inclusion and respect across the school community, helping pupils to understand their rights and responsibilities.
- Eco Warriors – Championing environmental awareness, sustainability and positive action to protect our school and wider environment.
- Criw Cymraeg – Promoting the Welsh language, culture and heritage, encouraging pupils and staff to use Welsh confidently throughout the school day.
- Ysgol Senedd (School Parliament) – Providing a democratic platform for pupils to share ideas, represent their peers and contribute to decisions about school life and improvement.
- Year 6 Prefects, including our Head Boy, Head Girl, Vice Head Boy and Vice Head Girl – Acting as positive role models, demonstrating our school values and taking on responsibilities that support the smooth running of the school.

Each group is supported by designated teaching staff and meets weekly after school. These meetings provide structured opportunities for pupils to discuss priorities, plan initiatives, review progress and develop important leadership, teamwork, communication and problem-solving skills.

Pupil Voice is not simply about listening to children; it is about ensuring that their contributions lead to meaningful action. Pupils are encouraged to take ownership of their responsibilities, represent the views of others and understand how their decisions can make a positive difference to their school community.

To ensure transparency and celebrate their contributions, Pupil Voice Groups regularly share updates with staff and pupils. Meeting minutes and information about their activities are displayed in the school corridors, with further updates shared through the school website.

An important feature of our approach is the direct involvement of pupils in school governance. Representatives from our Pupil Voice Groups attend Full Governing Body meetings on a termly basis, where they share their priorities, report on progress and discuss their work directly with Governors. This provides pupils with a valuable opportunity to develop their confidence, practise public speaking and experience how their contributions can influence whole-school decision-making.

Our commitment to Pupil Voice directly supports the Four Purposes of the Curriculum for Wales, particularly developing ethical, informed citizens and enterprising, creative contributors. It also

reinforces our Rights Respecting ethos and our school expectations of being *Ready, Safe and Respectful*.

Through these opportunities, we aim to ensure that pupils do not simply attend Neyland Community Primary School but actively help to shape it. We want every child to recognise that their voice matters, their ideas have value and they have the power to make a positive difference.

Extra-Curricular activities:

There are a range of extra-curricular activities available for the children. These are changed termly, age appropriate and are shared via ParentMail. Activities have included Parkour, Running, Fitness, Netball, Drama, Football, Art, Reading/Book Club and Pupil Voice activities. There are also regular opportunities to compete in events alongside schools in Pembrokeshire and the Cluster, such as mixed football, rugby, cross country and cross fit.

Residential Visits and Experiences:

At Neyland Community School, we recognise the significant value of residential experiences in supporting pupils' personal development, independence, confidence and resilience. These opportunities encourage children to step outside their comfort zones, develop friendships, work collaboratively and build important life skills beyond the classroom.

All pupils in Years 5 and 6 are offered the opportunity to participate in a residential visit each September. Our programme alternates annually between an outdoor adventure experience, with a focus on water sports and outdoor activities, and a residential visit to Cardiff, providing opportunities for cultural exploration and learning in our capital city. This ensures that pupils experience two contrasting residential opportunities during their time in upper school.

We are committed to ensuring that financial circumstances are not a barrier to participation. Support with funding is available to families where needed, reflecting our commitment to inclusion and equality of opportunity.

During the 2025–2026 academic year, we further strengthened our residential provision by introducing the Sealyham Sleepover, a one-night residential experience at a local activity centre for Year 4 pupils. This initiative was carefully designed to provide a positive introduction to staying away from home, helping children develop confidence, independence and resilience in preparation for the longer residential visits offered in Years 5 and 6.

The Sealyham Sleepover proved highly successful, providing pupils with valuable opportunities to develop social skills, overcome challenges and experience a growing sense of independence in a safe and supportive environment. As a result, we are delighted that this experience has now become an established part of our annual school calendar.

Through our progressive residential programme, we aim to ensure that every child has the opportunity to build confidence, create lasting memories and develop the skills and independence that will support them throughout their education and beyond.



The Friends of Neyland Community Primary School:

This is a pro-active committee and meetings are held at least half termly. There are a range of fundraising activities planned throughout the school year, which are communicated through ParentMail and the school social media sites. Activities have included, discos, raffles, cake sales, Colour Run and more.

Past funds in the account were used to support the development of the school environment both inside and outside.

In 2025-26, a significant amount of funding was raised to purchase a new outdoor trim trail for the children.



Health and Safety:

- Health and Safety reports are shared with the Governors at least termly.
- Risk Assessments are written for all visits/trips/visitors along with Risk Assessments for the school and other activities deemed appropriate. Offsite activities are uploaded on the PCC Evolve site, and approved, where appropriate.
- Year Six prefects act as ambassadors for Health and Safety and support daily outdoor checks for their own area and for the younger pupils.

Toilet facilities:

The pupils' toilets are maintained in a good state of repair and are checked and cleaned thoroughly on a daily basis. Pupils in Nursery and Reception have their own toilet facilities within the classroom. There is a dedicated changing base in the Early Years unit for children requiring changing.

The School Prospectus:

The school prospectus provided detailed information for parents, carers and new pupils. It is updated annually with relevant changes including new dates and changes to staff. You can find the prospectus on our website or contact the school for a copy;
https://neylandcommunity-school.co.uk/key-information/school-prospectus

Strategic Equality Scheme Action Plan and Disability Access Plan:

The Strategic Equality Plan and Disability Access Plan are available in school and on the school website. These outline the key actions that are planned to ensure that all our pupils have equal access to all aspects of school life. These are reviewed annually at Full Governors Meetings.

Premises:

Essential maintenance has been completed where necessary and there continues to be an on-going programme of non-essential maintenance work. Any emergency responsive repairs are reported immediately to PCC repairs and maintenance. There have been no significant building works taken place during 2025-26, however, the office area in the Learning Resource Centre was re-purposed to a changing area to support nappy changing. This was funded by the Local Authority.

Pupil Progress, Assessment and Target Setting:

At Neyland Community Primary School, we are committed to ensuring that every pupil is supported, challenged and encouraged to achieve their full potential. Assessment and target setting are integral to our approach, enabling us to recognise individual achievements, identify areas for development and plan the next steps in learning.

For pupils with Additional Learning Needs (ALN), individual targets are established and reviewed through Annual Review meetings or Individual Development Plan (IDP) meetings, as appropriate. These longer-term outcomes inform more focused, achievable targets, which are monitored and reviewed throughout the year. This ensures that provision remains responsive to each pupil's individual needs and that progress is carefully tracked and celebrated.

Across the school, we have clear annual priorities and targets for improving pupil progress, attainment and attendance. These are regularly monitored and evaluated to ensure that our approaches are having a positive impact on pupils' learning and wellbeing.

Assessment and Monitoring Pupil Progress:

Assessment is an ongoing process throughout the school, with approaches carefully matched to pupils' ages and stages of development.

Nursery and Reception – Baseline Assessments

Children in Nursery and Reception undertake baseline assessments to establish their individual starting points in learning and development. These assessments, alongside observations of children during play and learning experiences, help staff identify strengths, developmental needs and appropriate next steps. This ensures that teaching and provision are carefully planned to support each child's progress from the earliest stages of their education.

Nursery to Year 1 – Essential Letters and Sounds (ELS)

Our youngest learners follow the **Essential Letters and Sounds (ELS)** systematic synthetic phonics programme, which develops the essential foundations for early reading and writing. Regular phonics assessments enable staff to monitor pupils' knowledge of sounds, blending and early reading skills. Assessment outcomes are used to identify gaps, provide timely additional support and ensure that pupils develop the confidence and skills needed to become successful readers.

Years 2–6 – Standardised Assessments

Pupils in Years 2–6 undertake standardised assessments throughout the academic year to provide valuable information about their progress in reading and mathematics. These include:

- **New Group Reading Test (NGRT):** Completed termly to assess reading ability, monitor reading age and identify pupils who may require additional support or challenge.

- **New Group Mathematics Test (NGMT):** Completed termly to assess mathematical understanding, identify strengths and gaps in learning, and inform future teaching.
- **Welsh Government Personalised Assessments:** Undertaken annually, providing further information about pupils' progress in reading and numeracy.

Assessment information is considered alongside teachers' ongoing observations, classroom learning, pupils' work and professional judgements to provide a comprehensive picture of each child's progress. Importantly, assessment is not simply about measuring attainment; it is used to identify gaps, adapt teaching, plan targeted interventions and ensure that all pupils are appropriately supported and challenged.

Working in Partnership with Parents and Carers:

We recognise the importance of working closely with families to support children's learning. Information about individual progress, assessment outcomes and next steps is shared through Parent Consultation meetings, Annual Review meetings where appropriate and formal pupil reports.

Our aim is to ensure that parents and carers have a clear understanding of their child's achievements, the progress they are making and how we can work together to support their continued development.

Through this consistent approach to assessment, monitoring and target setting, we maintain high expectations for all learners, ensuring that every child is given the opportunity to make meaningful progress, experience success and fulfil our school motto: "Dream Big, Work Hard."



Destination of School Leavers:

Most of our children transfer to Milford Secondary School, with some children transferring to other Secondary Schools due to their individual and family requirements/choice.

School Improvement Plan Targets 2025-2026:

This can be accessed from the school office or can be located on the school website where you can view the actions identified for each recommendation;

https://neylandcommunity-school.co.uk/key-information/school-dev-plan-and-pdg

The School Improvement Plan is a three-year document from 2025-2028 and is based on the Estyn Recommendations from our inspection in March 2023. This can be found on the Estyn website; https://estyn.gov.wales/education-providers/neyland-community-school/

An Estyn Interim Visit (IV) was carried out in June 2026. The report and recommendations can be found on the following link; https://estyn.gov.wales/app/uploads/2026/06/Interim-visit-Neyland-Community-School-2026-1.pdf

The School Improvement Plan is reviewed termly with all staff and governors and next steps identified. At the end of the year, another formal review takes place to plan forward for the next academic year.

The plan was reviewed, at the end of the cycle, in July 2026, where new areas were identified to focus on in the next academic year – see links above.

School Policies:

School policies are reviewed regularly in line with an agreed timetable. The policies are reviewed by the Governing Body, staff and parents and other related professionals.

Copies of our key policies can be found on our school website; https://neylandcommunity-school.co.uk/key-information/policies-and-documents

Finances:

The school was allocated a budget of £1,632,229.00 in 2025-2026.

A copy of the school's financial statement for 2025/26 prepared by Pembrokeshire County Council is provided below. The school also maintains its own voluntary funds which are used to buy items of equipment for the school.

The Governing Body have agreed that they will not claim travelling or subsistence expenses.

Neyland Community School - Financial Statement 2025-2026

		ACTUALS 2025/26
11101	SUPPLY TEACHERS PAY	£18,732.38
11109	SICKNESS PAY	£998.83
11201	TEACHERS PAY	£865,330.50
12601	MEAL SUPERVISORS PAY	£51,685.45
12701	CLASS SUPPORT/TECHNICIANS PAY	£57,452.12
12724	RELIEF STAFF PAY	£533.88
13201	PROFESSIONAL STAFF PAY	£99,346.73
17101	MANUAL WORKERS PAY	£45,271.05
18101	STAFF TRAINING	£5,838.83
18302	MUTUAL SCHEME	£10,821.25
21188	RETAINED BUDGETS	£2,311.98
21288	RETAINED BUDGETS (EXTERNAL)	£12,622.21
21304	GAS	£10,999.23
21305	ELECTRICITY	£24,082.27
21308	RATES	£41,554.84
21309	WATER & SEWERAGE	£9,240.57
21310	RENTS	£4,131.96
22201	GRASS CUTTING (EXT CONTRACTOR)	£3,174.06
24302	BULK REFUSE CHARGE	£6,414.97
24308	TRADE WASTE COLLECTIONS	£155.60
25105	VEHICLE PETROL/DERV/ADBLUE	£105.80
25204	EQUIPMENT OPERATING LEASE	£11,297.87
31102	MATERIALS	£2,392.50
31103	MATERIALS STORES	£543.63
31132	CONSUMABLES	£37,892.46
31158	POSTAGE	£378.00
31159	TELEPHONE CHARGES	£701.10
31204	BUSES	£165.00
31258	OTHER CONSULTANT SERVICES	£13,587.50

31268	ALL RISKS INSURANCE	£2,172.23
31283	OTHER CONTRACTED SERVICES	£40.00
41104	MILEAGE REIMBURSEMENT	£202.25
41201	SUBSCRIPTIONS TO ORGS	£10,381.08
41202	PROFESSIONAL SUBS	£3,889.00
41216	OTHER PAYMENTS/CHILDREN	£21,042.18
41402	LICENSE FEES	£2,311.67
61001	PRIMARY SCHOOL FORMULA FUNDING	-£1,632,229.00
65207	CONTRIBUTION OTHER PUBLIC ORGS	-£34,343.45
65307	INSURANCE CLAIM REIMBURSEMENT	-£6,333.60
65321	CONTRIBUTION TO PTA's/PARENTS	-£23,411.74
75101	WELSH GOVERNMENT	-£9,618.36
75502	EDUCATION WORKFORCE COUNCIL	-£4,550.00
75537	OTHER BODIES	-£28,841.00
21103	STRUCTURAL BLDG MTCE SLA	£42,100.00
21313	CLEANING RECHARGE (INT)	£125.00
31209	MEALS RECHARGED (INTERNAL)	£5,824.28
31263	OTHER INSURANCE PREMIUMS	£236.00
32110	HR-PAYROLL	£10,276.00
32114	CREDITOR PAYMENTS	£174.00
32126	LEGAL SERVICES	£1,031.00
32128	I.T. SERVICES	£7,127.00
32132	INFORMATION GOVERNANCE	£1,693.00
32144	PROFESSIONAL SERVICES	£28,122.53
32146	PERIPATETIC MUSIC UNIT SLA	£14,606.00
32147	LMS SLA	£8,650.00
32148	EXCLUDED PUPILS TERM FEES CHG	£11,609.00
32150	SCHOOL MEAL SERVICE SLA	£63,960.00
32171	BUSES (INTERNAL)	£10,598.83
63108	RECHARGE TO REVENUE ACCOUNTS	-£6,750.00
63119	ADDIT ALN FUNDING	-£4,870.00
63120	SCHOOL CONTINGENCY	-£6,000.00
63121	TRANSITIONAL FUNDING	-£26,353.90
99106	PRIMARY - DEFICIT B/FWD	£11,040.39
99601	PRIMARY - OVER SPEND C/FWD	-£73,977.27

Performance and Target Information:

The school is not required to report this data this year and as a result the data is not published as in previous reports.

Training Dates and Term Dates 2026-2027:

School Term Dates can be found on the following link:

https://www.pembrokeshire.gov.uk/pembrokeshire-schools/term-dates-and-school-holidays

Neyland Community School INSET Training Dates 2026-27;

Tuesday 1st September 2026
Wednesday 2nd September 2026
Friday 23rd October 2026
Friday 27th November 2026
Monday 19th July 2027
Tuesday 20th July 2027





