



# DOSBARTH GWYLAN, MARLOES & SEREN SPRING 2024

**16** PEACE, JUSTICE  
AND STRONG  
INSTITUTIONS



## Actions & Consequences What if?

### SPARKLY STARTER

We hope you enjoyed learning about 'Actions and Consequences - What if?' as part of our Sparkly Starter. It was lovely to see you all as budding scientists enjoying the experiments, colour mixing and learning about cause and effect through Nursery Rhymes.

### FAB FINISH

To finish our learning we will have an exciting visit to Pembroke Castle to learn about the effect different royals had on life in the past. The children will listen to Nursery Rhymes on the giant map of Wales and look at the cause and effect of different Nursery Rhymes.

PE  
LE

After the super sparkly starter day, the children had some questions they would like to find answers to. These included – What if we didn't have medicine? What if there was no gravity? What if water was not a liquid? Do all liquids freeze? What if we changed ingredients in recipes? What if

### ENGLISH & WELSH

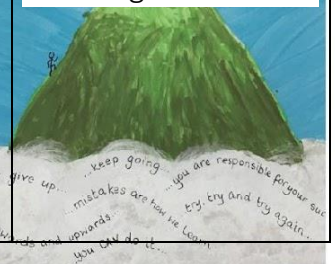
As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will also develop a sense of curiosity about the world around us with a focus on cause and effect. We will continue to build our phonic knowledge through daily literacy / RWinc activities, making the most of our outdoor learning environment as often as we can and ensuring our fine and gross

### MATHEMATICS & NUMERACY

As Mathematicians we will further develop our counting, ordering and number recognition skills in a varied and practical manner. We will develop our understanding of place value and then apply this when in our new learning. We will also be multiplying and dividing numbers. The children will be using the outdoors and scientific investigations to explore

### RVE

In RE we will be studying the religion of Judaism and exploring their beliefs, traditions and how they live. We will also look at the key features of a Synagogue, the celebration of Shabbat and other important festivals celebrated as part of this religion.



<p>there was no water? We are looking forward to investigating these ideas.</p>	<p>motor skills are developed daily! We will be writing letters and instructions, designing posters and writing descriptive pieces through the stories we will have read.</p>	<p>measurement which will help with their focus group work in class.</p>	
<p><b>HEALTH &amp; WELLBEING &amp; RSE</b></p> <p>Thinking about our wellbeing we will be learning and focusing on the topic of 'Celebrating Difference'. We will start to understand how important it is for us to be unique and that it is ok to be different! We will also think about the similarities we have as a class as well as why it is important that we are all different.</p> <p>We will continue to learn about mindfulness including mindful breathing and listening and how we can use these techniques every day.</p>	<p><b>SCIENCE &amp; TECHNOLOGY</b></p> <p>As Scientists we will be developing our investigative skills, using a range of prior and learnt knowledge to make predictions, record results and explain how and why things happen, linking to our topic of 'Actions and Consequences – What if?'</p> <p>We will explore forces in various ways too!</p> <p>We will look at the way vehicles move and how the height of the slope will effect the distance they travel.</p> <p>Through technology we will develop our understanding different apps and building our digital skills.</p> <p>We will be learning about what it means to be safe when online.</p> <p>We will look at different scenarios and talk about making safe choices.</p>	<p><b>HUMANITIES</b></p> <p>As part of 'Actions and Consequences', we will be looking at how the weather affects our planet both locally and globally.</p> <p>We will also be thinking about the history of Nursery Rhymes - Where did they come from? Who wrote them? Why do they have certain characters? We will explore Nursery Rhymes from the Tudor Times and link this to 'My Cynefin'.</p> <p>We will enjoy a visit to Pembroke Castle to look at the history behind Nursery Rhymes.</p>	<p><b>EXPRESSIVE ARTS</b></p> <p>As Artists we will continue to explore and experiment using a variety of techniques and materials. We will explore painting in various ways using different methods and we will also investigate local artists. We will listen and learn dances through our Real PE scheme and the children will then perform these to other classes. We will also be using Charanga to learn new musical skills focusing on composition and structure.</p>