



# DOSBARTH GWYLAN, MARLOES & SEREN SUMMER 24 Dreams and Aspirations



## SPARKLY STARTER

We hope you enjoyed our Sparkly Starter and loved creating your dreamcatchers, discussing our goals for the future and compiling our new Wonder Wall questions. We definitely loved seeing you all dressed up as what you want to be when you're older. We look forward to learning more about this and how we get there.

## FAB FINISH

To finish our learning, the children will have the chance to present to each other about what they want to be when they're older and they will have the opportunity to tell us about the steps they will take to achieve their goal.

### PUPIL LED LEARNING

After the super sparkly starter day, dressing up as who we inspire to be, the children had some questions they wanted to find answers to. These included – How did Messi become a good footballer? How do you become a famous singer? What do I need to do to succeed in my Dreams and Goals.

### ENGLISH & WELSH

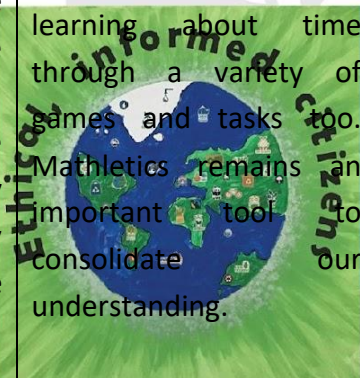
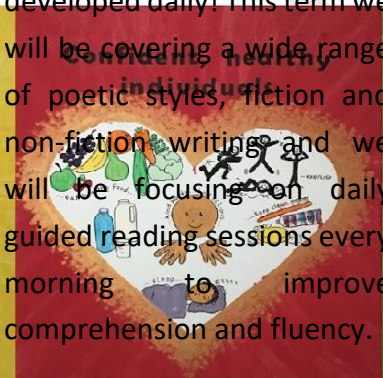
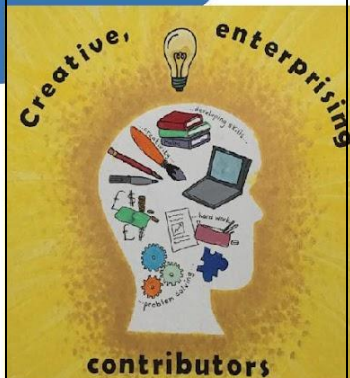
As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will continue to build our phonic knowledge through daily literacy / RWinc activities, making the most of our outdoor learning environment as often as we can and ensuring our fine and gross motor skills are developed daily! This term we will be covering a wide range of poetic styles, fiction and non-fiction writings and we will be focusing on daily guided reading sessions every morning to improve comprehension and fluency.

### MATHEMATICS & NUMERACY

As Mathematicians we will further develop our counting, ordering and number recognition skills in a varied and practical manner. We will introduce and then develop our understanding of fractions through both written and practical activities. We will then be learning about time through a variety of games and tasks too. Mathematics remains an important tool to consolidate our understanding.

### RVE

In RE we will be studying the religion of Christianity and exploring their beliefs, traditions and how they live. We will also look at the key features of a church, the celebration of Easter and other important festivals celebrated as part of this religion.



## HEALTH & WELLBEING & RSE

Thinking about our health and wellbeing we will be learning and focusing on the topic of 'Relationships and Changing me'.

We will be covering the follow topics:

1. Lifecycles
2. Changing me
3. My changing body
4. Boys and girls bodies.
5. Learning and growing.
6. Coping with changes.

## SCIENCE & TECHNOLOGY

We will continue to explore how to keep safe online and have our regular coding lessons during the term.

We have been becoming more independent using technology in the classroom and continue to access them as part of our daily activities, both focused and independent.

This term we will be studying different forms of energy such as light and sound. This will then give us the opportunity to study the achievements of Thomas Eddison and how he invented the lightbulb.

## HUMANITIES

As part of 'Dreams and Aspirations', we will be researching historical, as well as modern day figures who have worked hard to achieve their dreams and goals.

Some of these people have invented or achieved something which has had a major impact on society.

We will also be introducing our new digital tool, Digimaps.

This will be an invaluable tool when locating and studying local and international locations. It will also enable us to plan and measure routes.

## EXPRESSIVE ARTS

We will have lots of opportunities to be expressive and creative this term. In Art, we will be focusing on 3D form and painting. We will look at the work of different artists and create our own pieces about famous influential people. We will consider different techniques to use when painting.

We will continue to have our weekly Music lessons with the Pembrokeshire Music Service and have our weekly Sing Up assemblies. We will also be exploring dynamics, tempo and improvisation using musical instruments and our voices.