



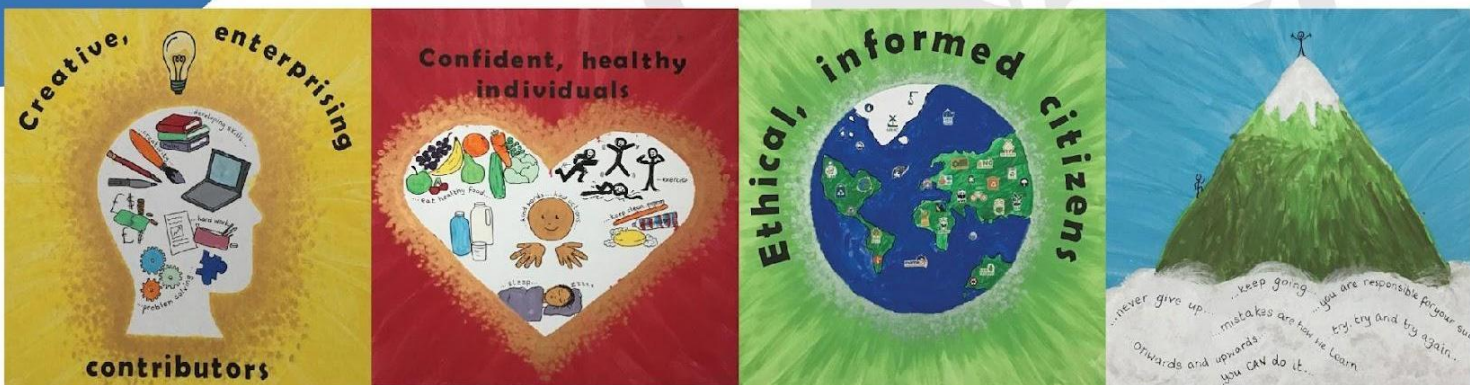
Spring – 2025 - 2 Celts, Myths and Legends.

SPARKLY STARTER

We hope you enjoyed our Eisteddfod; it was fantastic to see you all dressed up in things that represent Wales. We had a fantastic time looking at Welsh tales, creating art on the Giant of Gilfach Fargoed, practicing traditional Welsh dancing and using what we know about length to calculate perimeter of the Giant. We also are all set for our into film project on the Giant of Gilfach Fargoed and cannot wait to show you all when it is complete!

FAB FINISH

We are looking forward to going on a special trip as our fab finisher in order to celebrate and conclude our learning about Celts, Myths and Legends



PUPIL LED LEARNING

After the super sparkly starter day, the children had some questions they would like to find answers to. These included – What is a Celt? Are there Welsh Myths? Are there any Legends from Neyland? What is a legend? What time period were the Celts?, Are Myths only based in Castles?

ENGLISH

As Linguists we will continue to develop our speaking and listening skills through stories and songs.

We will also develop a sense of curiosity about Celts, Myths and Legends. We will continue to build our phonic knowledge through daily literacy lessons and activities, making the most of our outdoor learning environment as often as we can and ensuring we continue to develop our fine and gross motor skills!

MATHEMATICS & NUMERACY

As Mathematicians we will further develop our counting, ordering and number recognition skills in a varied and practical manner as well as learning about fractions, addition and subtraction. The children will be using the outdoors to explore mass and capacity in nature and link this to mathematical contexts.

RVE

As part of our RVE curriculum we will continue to be studying Christianity. Pupils will be looking at Easter and exploring it's importance to Christianity.

Welsh

We will continue to improve our Welsh language skills through daily drilling. We will also be learning Dewi Sant and traditional Welsh dances.

HEALTH & WELLBEING & RSE

Thinking about our wellbeing we will be learning and focusing on the topic of 'Healthy Me'. We will be discussing what it means to be healthy and what we can do to be healthy by making better choices. We will also continue to learn about mindfulness including mindful breathing and

SCIENCE & TECHNOLOGY

As Scientists we will be developing our investigative skills, using a range of prior and learnt knowledge to make predictions, record results and explain how and why things happen, linking to our topic 'Celts, Myths and Legends'

We will explore energy light and sound and how this has changed over the years from the Celt period.

Through technology we will develop our understanding of

HUMANITIES

We will be exploring Celts, Myths and Legends in depth this term.

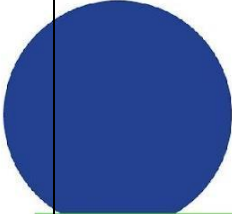
We will be deep diving into Celtic Wales and comparing their lives to the Wales we now know and love. We will also discover how the Celts lived and what they did in their daily lives.

We will also be looking at Welsh myths including where they are located and the stories that have been created.

EXPRESSIVE ARTS

As Artists we will continue to explore and experiment using a variety of techniques and materials. We will explore painting. This will include exploring Arts from our Cynefin and local artists.

We will listen and learn dances through our Real PE scheme and the children will then



listening and how we can use these techniques every day. We will learn about health and wellbeing in our local community and think about the wider world.

different apps and build our digital skills. We will also be learning about what it means to be safe when online and the things that we can do to continue to be safe.

We will look at different scenarios and talk about making safe choices.

We will also be exploring and learning about Myths that are in our own Cynefin and the effect they have had on our local community including bringing tourists to our area.

perform these to other classes.

Musically, we will compose our very own pieces and explore the structure of songs in many ways.

