



DOSBARTH NEWGALE, RAMSEY, WHITESANDS & KITTIWAKE SPRING 2025 - 2

Culture and Community:
Black History – Wales and beyond

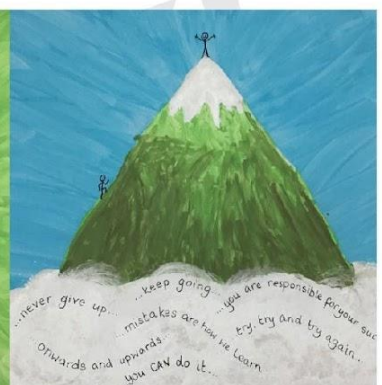
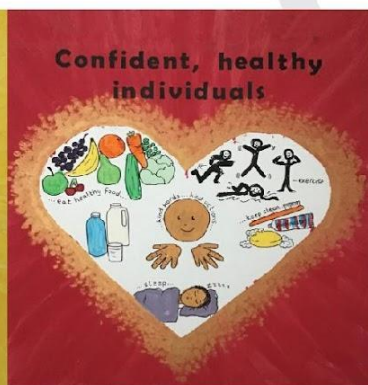
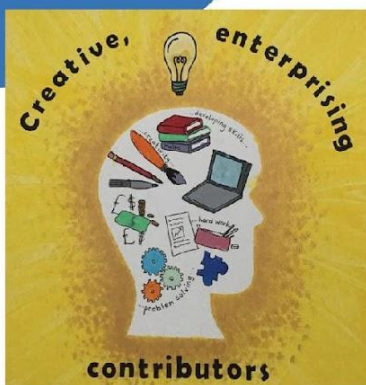
SPARKLY STARTER

Our learners will be developing their understanding of the terms culture and community this term. We will start off by looking at the locality and then branching out to look more at black history within Wales and beyond. During our sparkly starter, our learners looked at the story of Cantre'e Gwaelod. They then began to story board with the vision of later filming and editing a re-enactment of the story. Our learners also listened to an extract from the famous 'I Have a Dream' speech from Dr Martin Luther King Jr. After this, we took this extract to then create their own poetry based off the words of Dr King. We really want the children to be the drivers of this topic. As a result, they will also plan their very own learning experiences for the term ahead through the completion of our Class Wonder Wall and a digital padlet of their ideas. Here we will extract their questions and ideas in order to answer as many as we can. This way the children truly are answering questions that they want answered!

FAB FINISH

During our fab finish, we will be creating an exhibition showcasing the incredible work that the children have completed. The gallery of work will include artwork produced by the children, poetry, biographies and fact files based on the key figures in history that we have studied as a result of the topic. Obviously where we go with the work and who we study is dictated by the children themselves through our wonder wall. So it will be brilliant to see where their minds wish to take the work.

NEYLAND FOUR PURPOSES



PUPIL LED LEARNING

After the super sparkly starter day, the children had some questions they would like to find answers to. These included:

- What was life like in Wales years ago?
- How is black history celebrated around the world today?
- Why did slavery start?
- Why was the Martin Luther King speech so important?
- How did slavery end?
- What is racism?
- Why are people treated different?

This will be ever changing of course and as the children learn more about the topic, we will adapt and change with where their curiosity lies.

ENGLISH & WELSH

Our pupils will learn about differing their writing styles to suit different audiences. We will do this through biographies, poems and discussion texts. We will tailor this to the children's wonder wall questions and see who they would like to learn more about. Through these topics we will teach the children about poetic devices such as repetition, metaphors and similes. We will also look into persuasive devices such as, emotive language and exaggeration. All of this whilst keeping the topic and subject matter at the heart of the writing.

Within our Welsh sessions, our learners will continue to work on sentence stems and patterns through a combination of oracy, written and listening activities. We will be building on prior knowledge in order to expand our learners vocabulary whilst giving them opportunities to communicate with their peers.

MATHEMATICS & NUMERACY

As Mathematicians we will further develop our understanding of fractions, decimals and percentages by engaging in discrete learning to develop conceptual understanding, fluency and reasoning when using and connecting these ideas. Our learners will learn and develop skills in statistics too, engaging in real-world examples.

Pupils will consolidate and develop learning involving perimeter, area and volume and how to convert between different units effectively.

Pupils will have the opportunities to develop and apply their learning in these concepts through rich and meaningful cross curricular learning experiences and authentic outdoor and 'real-life' contexts that underpin their learning.

RVE

In Religious, Values and Ethics, pupils will not only have the opportunity to develop their knowledge of religion and non-religious philosophical convictions/worldviews, but also learn how to hold balanced and well-informed conversations and judgments. This term we will be learning about Christianity and Sikhism.

Within this, we will be investigating the origins of Sikhism and Christianity attempting to understand the core beliefs and exploring celebrations that occur within both.

We will be looking into the similarities and the differences between the two religions too.

We will end the topic by reflecting on our own responses to what we have learned.

HEALTH & WELLBEING & RSE

Healthy Me: Learners will take part in activities and discussions that enable them to better understand how to take responsibility for their health and make choices that benefit their health and wellbeing. They will take part in age-appropriate learning to help them understand about different types of drugs and the misuse of them, mental health issues and how to protect themselves from poor choices and exploitation.

PE – Our learners will be engaging in team games aimed at developing communication, teamwork and spatial awareness.

Parkour rotations: Learners will take part in exercises and movements that allow them to explore, be creative and develop confidence in a safe, encouraging and challenging environment.

Swimming: Those who still attend will continue to develop their confidence in the water, their understanding of water safety as well as learning, practising and refining their swimming strokes with the goal of completing a length.

SCIENCE & TECHNOLOGY

Our learners will be carrying out investigations on topics of 'matter and the way it behaves' and 'being curious'. All of the enquiries will keep this in mind. We will be looking at chemical reactions, changes of matter and much more. The children will be ensuring that they have set up fair tests through rigorous planning. They will then look at the results that they have gathered to see if the results back up their original hypothesis. After this, our learners will fully evaluate their experiments and enquiries so that they have some steps to consider for setting up a fair test for the next experiment.

Our learners will also be continuing to develop their coding skills. Building on skills that they have already learned in term one. Here they will learn how to program and write code of different games before then ensuring that they work correctly.

We will also be building on our learners' technology skills through our topic sessions where we will be using apps to edit and produce our very own short films.

HUMANITIES

Within this term's topic, a lot of the work will be done through looking back at history. We will be developing enquiry and investigations on topics that will inspire curiosity about the world as it was and the steps that have been taken in order to get to where we are today. We will be looking at why these changes have been made and also who made these pivotal changes happen.

We will be looking into how the characteristics of societies have changed over time paying particular attention to our locality and Wales as a wider community too.

We will be identifying and explaining the main causes and effects of events in a range of different contexts. Looking into what led up to them and what happened as a result.

All of the above will be completed through using the wonder wall questions and seeing what topics that the children want to look into and learn about.

EXPRESSIVE ARTS

In music this term, learners will have the opportunity to explore rhythm, pitch and musical notation through playing through different mediums this term.

In Art and Design, learners will be combining different materials and techniques to develop their unique artistic styles. We will be doing this through collages and painting this term. With the nature of collages, we will be developing patience and perseverance as the learners layer and wait to add details in a step-by-step nature.

Our learners will also be refining their painting techniques and using brushes, sponges as well as refining precision and movement within their artwork too.