



DOSBARTH SEREN

SPRING TERM 2025 - 2

People who help us

SPARKLY STARTER

We returned to school after our half term break dressed up in costumes that celebrate Wales. We had a range of lovely outfits ranging from traditional Welsh lady costumes, rugby t-shirts and hoodies, traditional Welsh boy costumes and even had a daffodil head! We headed to the whole school Eisteddfod where the children sang a Welsh song entitled – ‘Sut Mae’r Tywydd Heddiw’ in front of the whole school. They did very well, singing with confidence and enjoyment. They enjoyed watching the rest of the Eisteddfod celebrations before heading back to class to take part in Welsh themed activities. These included making cawl in the mud kitchen, writing about the life of St David, creating daffodil and leek suncatchers, and sketching St David’s Cathedral.

The focus of work this half term will be Culture and Community – People who help us.

We will spend the next half term learning about people who help us in the school and wider community. We are looking forward to visits from the fire service, our local community police officer, a chance to mix cement with a local builder and we hope to enjoy a visit to the library as part of work about the local community to find out more about a librarian’s role. We will enjoy a range of Easter celebrations to mark the end of a lovely Spring term.

PUPILS

After the super Sparkly Starter day, the children had some questions they would like to find answers to. These included – How does a soldier train in the army? How long do doctors study for? How do opticians test people’s eyes? How do the police catch the baddies? How do firefighters know where a fire is? How do vets know what’s wrong with an animal? How do people become police officers? How do firefighters rescue people from burning buildings? How do dentists pull out teeth without it hurting? We are looking forward to investigating these ideas.

ENGLISH & WELSH

As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will also develop a sense of curiosity about the world around us. We will continue to build our phonic knowledge through daily literacy / phonic activities, making the most of our outdoor learning environment as often as we can and ensuring our fine and gross motor skills are developed daily! We will be writing poems and instructions, designing posters and writing descriptive pieces through

MATHEMATICS & NUMERACY

As Mathematicians we will further develop our place value skills in a practical manner. We will develop our understanding of place value to 50 and beyond and then apply this in our practical and independent learning. We will also be developing our understanding of length, height and time through practical activities as well as continuing our work on mass and capacity. We will develop our number formation, supported with practical activities.

RVE

In RE we will be studying the key aspects of the Sikh beliefs and the way of life, spiritual practices and beliefs of these worshipers. We are focussing on British Sikhs, and there is great diversity in British Sikhism. We will find out some key Sikh beliefs and how these are expressed in thoughts and actions. We will also think about being a Sikh in Britain today.

Never give up... mistakes are how we learn... try, try and try again... Onwards and upwards... you CAN do it...

	the stories we will have read.		
HEALTH & WELLBEING & RSE Thinking about our wellbeing we will be learning and focusing on the topic 'Healthy Me.' We will look at how what we eat can affect our wellbeing and how certain habits can be harmful. As the weather warms up we will take the opportunity to get active by doing the mile a day challenge. We will continue to learn about mindfulness including mindful breathing and listening and how we can use these techniques every day.	SCIENCE & TECHNOLOGY There will be lots of opportunities to develop observational skills this term! The children will be encouraged to follow instructions when making pancakes, carefully observing changes to materials and describing what they can see. Additionally, they will have opportunities to explore and discuss the melting process. To develop their design skills, pupils will use a range of tools and materials with growing independence in their art and craft work.	HUMANITIES As part of 'People who help us,' we will be looking at individuals and organisations who help us in our community. This will include the police force, health care professionals and the fire service. We will learn about what their job entails and how they can help us. Children will also have the opportunity to think about how these professions have changed over time.	EXPRESSIVE ARTS As artists we will continue to explore and experiment using a variety of techniques and materials. We will explore sculpture in various ways using different methods and will create models and collages relating to our topic. We will continue to enjoy our weekly parkour sessions and follow the Real PE scheme which covers a variety of PE skills. As musicians we will develop our understanding of body percussion as well as using instruments to compose simple songs. This will be supported through music sessions. We will learn a variety of songs through daily Welsh 'Ffa-la-la' songs.