

LRC 1 - Spring 1 2024



Me and My World

Termly Overview

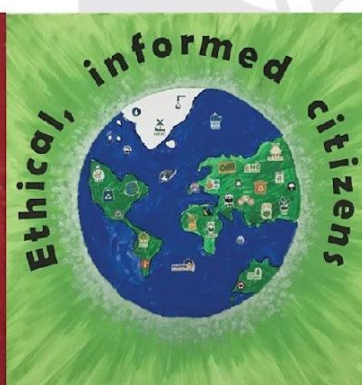
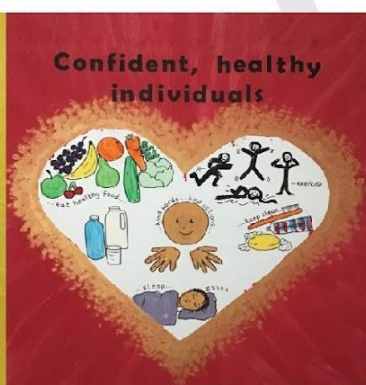
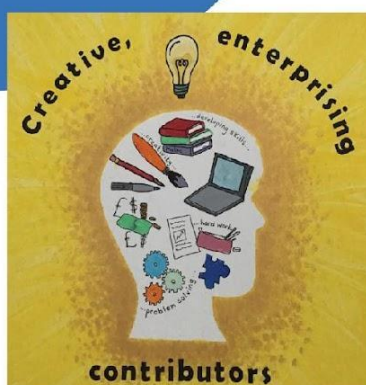
This term our focus will be on building relationships and getting to know each other. We will spend time working on our listening and attention skills whilst also focussing on key language and communication skills. We will spend time in the great outdoors exploring and working on our fine and gross motor skills.

We will be learning about our emotions and will introduce the zones of regulation to help us have a better understanding of recognising how we feel. The children will have the opportunity to visit the library and explore the locality.

FAB FINISH

We will hold a family fun afternoon at the end of the term where we will share all the children's work over some delicious coffee and cake. This will be a fantastic opportunity for you to come and visit our finished unit and get to know your child's teachers and peers.

NEYLAND FOUR PURPOSES



Literacy, Language & Communication	Mathematics & Numeracy	Health & Wellbeing	Expressive Arts
We will develop our speaking and listening skills through the use of interventions such as story dough, Bucket time and SALLEY. We will be exposed to stories and nursery rhymes which will be facilitated through sign along and visual cues. We will be given many opportunities to develop our fine motor skills and will have a focus on writing and matching our names. We will experience a range of stories both in books and online.	We will develop our number skills using a range of practical tasks. We will use a multisensory approach alongside introducing Numicon to encourage children to see connections between numbers. We will be exposed daily to familiar number rhymes and songs and will be encouraged to join in with daily counting whilst also practising our number formation.	We will develop our social skills and learn about our feelings and emotions. We will establish a class charter and will try our best to follow the rules. We will be given opportunities to check in twice a day and talk about or show an awareness of how we are feeling. We will be exposed to new techniques to help us regulate our emotions, eg, mindfulness and yoga and we will spend time outdoors every day. Every Wednesday we will take part in Parkour.	We will be developing our drawing and painting and printing skills through exploration of free painting and messy play and fine motor activities. We will join in with music sessions where we will have the opportunity to use a variety of instruments. We will be exposed to many familiar nursery rhymes and will make attempts to sign along with the words.
Communication	Social & Emotional	Sensory & Physical	Pupil Lead learning
We will be taking part in weekly TACPAC sessions. This will enable us to communicate through physical touch and music. We will be introducing objects of reference to help us with transitions throughout our school day. We will take part in Intensive interaction sessions, which will help all staff to have a greater understanding of our personal communication needs whilst also working on foundational communication skills, building relationships and increasing our confidence in communication.	We will take part in games and roleplay with adults where we will explore turn taking and sharing. We will be offered multiple choices throughout our day and we will be encouraged to use a variety of methods to communicate our likes and dislikes in a positive manner. To help us with recognising our feelings and emotions we will be introducing zones of regulation.	We will be taking part in weekly PE and Parkour sessions which will help support the development of our gross motor skills. Every week we will be exposed to a variety of sensory experiences. This will support and encourage independence and also our language development.	We will be following the childrens' interests to develop and plan the learning for the term ahead.