



Let's Explore the Great Outdoors!



Dosbarth Marloes

Term: Autumn Term 2020

Brilliant Beginning

The children will receive a letter from their class teacher with a challenge to complete before Monday 14th September ☺

Sparkling Starter

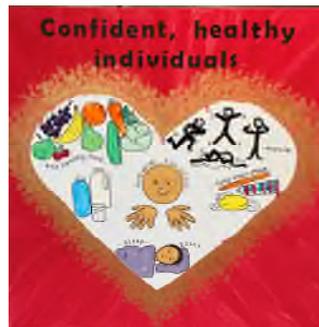
The children will come to school on Monday 14th September with their challenge completed from home and ready to explore the great outdoors!

The children will take part in a range of activities to launch our theme and come up with some intriguing questions to find out this term!

Fabulous Finish

The children will come back to school one evening at the end of term to celebrate our Great Outdoors!

We will star gaze, drink hot chocolate, tell stories and sit around a camp fire ☺



The Four Purposes;

Ambitious Capable Learners

- The children can communicate effectively in different forms and settings, using both Welsh and English.
- Use number effectively in different contexts.

Confident, Healthy Individuals

The children are working on building their mental and emotional well-being by developing confidence, resilience and empathy. The children can form positive relationships based upon trust and mutual respect- face and overcome challenge.

Ethical, Informed Citizens

Children will have the opportunity to engage with contemporary issues based upon their knowledge and values. Children can understand and consider the impact of their actions when making choices and acting.

Creative, Enterprising Contributors

Children will learn to express ideas and emotions through different media. Children can take measured risks.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 12: Every child has a right to have their voices heard.

Article 24: Children have the right to good quality health care, to clean water, nutritious food and a clean environment.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Eco schools

We will be using our Fabulous Fridays to develop our understanding about our outdoor environment.

This will include: Foraging, exploring our school grounds, looking after our growing spaces and respecting our environment.

Pupil led Learning:

After the super sparkly starter day, the children had some questions they would like to find answers to. These included... finding out about butterflies, where do they go in winter? Finding out about hedgehogs and wondering what are their 'spikes' for? They also asked about the birds we could hear and were curious to find out what other creatures live around our school and what type of trees are in our fields.

Languages, Literacy and Communication:

As linguists we will develop our speaking and listening skills through games and discussions about our theme, trying hard to take turns to talk and listen to others. We will have daily phonics sessions and activities on letters, sounds and reading skills. We will share many exciting stories, factual books and poems, taking us on amazing adventures and learning fascinating facts all about the great outdoors! We will also enjoy developing our writing skills through talk for Writing and the Penpals scheme. We will be covering lots of fine and gross motor activities both indoors and out.

Mathematics and Numeracy:

As Mathematicians we will become secure using numbers to 10/20 in our daily Maths sessions (although we will count much further!). We will use a wide range of resources and activities, indoors and out, to help us count, order, group, compare, add and subtract, becoming aware of place value. We will compare groups using language such as equal/more/greater/lesser/fewer and introduce symbols for these. We will also use our Maths skills in our theme work, becoming aware that we often need to count, compare and so on in other areas of school life (for example, sorting different animals).

Expressive Arts:

As Artists we will explore and experiment with a variety of creative techniques and materials such as creating collages and models using natural materials; painting and printing with sticks and leaves and other natural materials. We will also be carrying out observational drawings. We will talk about what we create, listening to others views and thinking how we can make our work even better. We will be having fun experimenting with clay. I wonder what we will create?

Health & Wellbeing:

Thinking about our well-being we will continue to develop our understanding of how important it is to keep fit and healthy through a healthy diet and carrying out regular exercise. We will take part in dance and games sessions where we will also start to learn appropriate skills to help us to play team games. We will have weekly Jigsaw sessions where we will develop our empathy skills and understand how our actions can affect others. We will also aim to create a warm and caring environment in our classroom by using kind hands and positive words in our work and play.

Humanities:

Thinking about the World we will begin to recognise the effects we have on the natural world through exploring our school grounds, learning about the plants and creatures we find and how we can look after them. We will encourage curiosity about other living things, asking questions and thinking about how to find the answers.

Science and Technology:

As Scientists we will find out about the changing of the seasons, again using our school environment, making observations and discussing our thoughts and ideas. We will develop our designing and making skills using a variety of materials from construction to junk and natural materials. We will be looking at animal habitats and discussing which of these animals are nocturnal. We will also be thinking about animals that hibernate.