



Let's Explore the Great Outdoors!



Class: Dosbarth Seren Term: Autumn Term 2020

Brilliant Beginning

The children will receive a letter from their class teacher with a challenge to complete before Monday 14th September 😊

Sparkling Starter

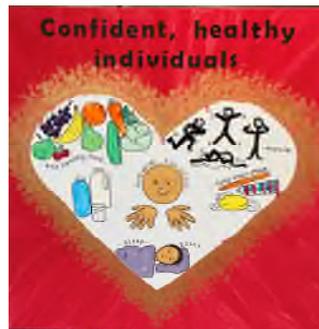
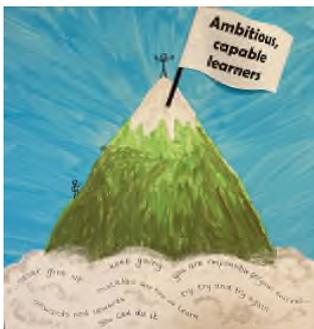
The children will come to school on Monday 14th September with their challenge completed from home and ready to explore the great outdoors!

The children will take part in a range of activities to launch our theme and come up with some intriguing questions to find out this term!

Fabulous Finish

The children will come back to school one evening at the end of term to celebrate our Great Outdoors!

We will star gaze, drink hot chocolate, tell stories and sit around a camp fire 😊



Why?

This theme will broaden the children's understanding of their immediate and local environment. They will have opportunities to develop skills to create and nurture wildlife species within the school and beyond.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to develop their confidence and independence through leading their learning

Confident, Healthy Individuals

We will ensure that the children are engaged in a range of physical activities and develop their understanding of what it means to be a health individual.

Ethical, Informed Citizens

Children will have the opportunity to consider the impacts of their own and other's actions on the natural world and ways in which negative impacts can be reduced

Creative, Enterprising Contributors

Children will learn to consider the needs of wildlife and habitats and have opportunities to design and create solutions in a positive way.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 29: Children's education should help them fully develop their personalities, talents and abilities

Article 17: Every child has a right to access correct information.

Article 31: Every child has the right to rest, relax, play

Eco schools

We will be looking at our environment to understand the types of species which it inhabits and ways to develop areas and habitats which encourage conservation

Pupil led Learning:

Where do mini-beats live? How can we survive in the wild? Why do some animals live where they do? Why are some creatures extinct? How can you build a fire? How do you get clean water?

Languages, Literacy and Communication:

As Linguists we will be given opportunities to speak and write, explore ideas, express viewpoints, knowledge and understanding and build relationships. We will be writing reports about the animals within the local habitat and developing sentence and language work through a Narrative based on the story, 'The Owl Who Was Afraid of the Dark'.

Mathematics and Numeracy:

As Mathematicians we will be developing and securing our understanding that the value of a digit and its related to position. We will develop our use of calculation strategies, using addition, subtraction, multiplication and division. There will be opportunities to apply our learning in real life context and problem solve.

Expressive Arts:

As Artists we will develop our observational skills in drawing and a range of other media. We will have opportunities to take part in drama and role play and will be following a dance unit of study which will enhance co-ordination and creativity.

Health & Wellbeing:

Thinking about our wellbeing we will learning about how to keep healthy both mentally and physically through a range of 'Jigsaw' activities. There will be opportunities for us to discuss our feelings in group circle time and to develop socially by eating and playing together purposefully.

Humanities:

Thinking about the World we will be curious, question, think critically and reflect. We will be given opportunities to learn about the impacts of humans on the natural world and ways in which our actions can have a negative or positive impact.

Science and Technology:

As Scientists we will recognise the diversity of living things and how they interact with their environment, and develop an understanding of how these have evolved over significant periods of time. We will have opportunities to investigate, predict and consider the design of natural habitats. We will use digital technology to produce and record findings using a range of applications and devices.