



Let's Explore the Great Outdoors!



Class: Dosbarth Whitesands Term: Autumn Term 2020

Brilliant Beginning

The children will receive a letter from their class teacher with a challenge to complete before Monday 14th September ☺

Sparkling Starter

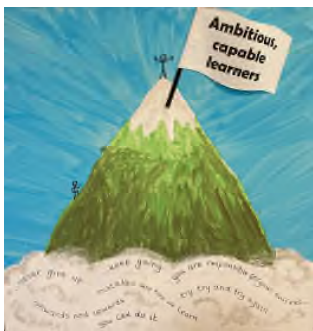
The children will come to school on Monday 14th September with their challenge completed from home and ready to explore the great outdoors!

The children will take part in a range of activities to launch our theme and come up with some intriguing questions to find out this term!

Fabulous Finish

The children will come back to school one evening at the end of term to celebrate our Great Outdoors!

We will star gaze, drink hot chocolate, tell stories and sit around a camp fire ☺



This theme will encourage appreciation and wonder of the environment and natural world. The children will have the opportunity to learn through collaboration in the outdoor environment.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to build confidence and learn new skills, showing resilience to overcome challenges.

Confident, Healthy Individuals

We will place a huge emphasis on the children building emotional resilience and positive relationships while completing challenges outdoors.

Ethical, Informed Citizens

Children will have the opportunity to become informed and form views on a range of contemporary social and environmental issues.

Creative, Enterprising Contributors

Children will have the opportunity to think creatively and to solve problems – particularly using hand tools and materials to design and make products.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 12: Every child has a right to have their voices heard.

Article 17: Every child has a right to access correct information.

Article 24: Children have the right to good quality health care, to clean water, nutritious food and a clean environment.

Eco schools

We will be exploring human/animal conflict and looking at the challenges some species of animals have in surviving under the pressures of human activity. We will be designing and making hedgehog homes out of wooden pallets to be put out into the environment to help hedgehogs hibernate through winter.

Pupil led Learning:

We would like to build hedgehog homes and learn more about our school environment and food chains. We want to grow our own vegetables and cook with them. We want to use natural materials to create art work. We want to be creative and make things like tables and planters from pallets.

Languages, Literacy and Communication:

As Linguists we will try our best to improve our reading and talking skills in English and Welsh. We will write using poems, reports, instructions and stories using word choices effectively.

Mathematics and Numeracy:

As Mathematicians we will develop our sense of number in a range of real life contexts. This term we will aim to think carefully about Maths Challenges and to learn to show resilience when we find things difficult.

Expressive Arts:

As Artists we will be exploring many different mediums including those found in the natural world. We will be looking at different landscape artists including Monet and using their work to inspire our ideas. We will explore dance as a means of expressing ideas.

Health & Wellbeing:

Thinking about our well-being we will be taking part in physical and mindful activities to help promote physical and mental wellbeing and we will learn to show empathy to others. P.E lessons will teach us about positive relationships and team work.

Humanities:

Thinking about the World we will research how our local environment has transformed over time and the reasons for this. We will explore Christian traditions and beliefs.

Science and Technology:

As Scientists we will use both digital and design technologies to help us plan and carry out experiments and investigations linked to the natural world. We will carry out in-depth studies on wildlife in the local environment, including hedgehogs and earthworms and use motion sensor cameras to engage the children in their studies.