



My Cynefin - Castles!



Dosbarth Newgale:

Term: Autumn Term 2021

Brilliant Beginning

On arrival to school the pupils were greeted by staff dressed in medieval costumes and staff from a local theatre group dressed in full medieval costume and in 'character'! There was even a dragon! 😊

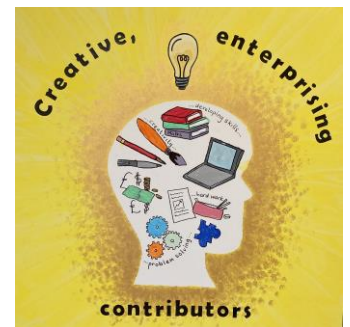
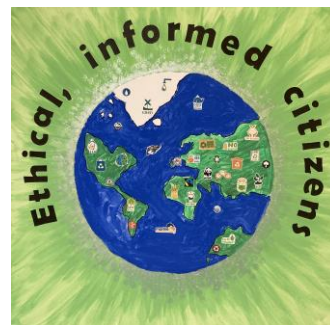
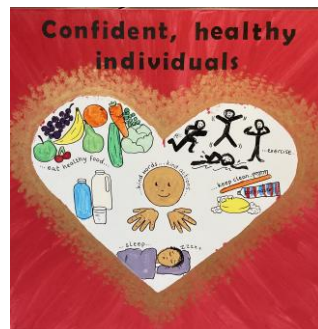
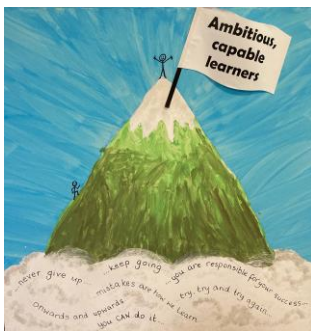
Sparkling Starter

The pupils undertook a range of activities that built upon our Brilliant Beginning and further enflamed their curiosity in the theme.

Pupils took part in fun and engaging practical and creative tasks including building a castle structure from toothpicks and creating castle artwork based on the work of Paul Klee!!

Fabulous Finish

As part of our theme, our learners will take part in many medieval and castle based activities and events (including visits to local castles, archery and falconry) and culminating in a final Medieval fayre and banquet!



In this theme, our learners will have the opportunity to learn about the history and culture of Wales and the U.K through a wide range of learning tasks across all 6 areas of learning.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to build confidence and learn new skills, showing resilience to overcome challenges.

Confident, Healthy Individuals

There will be a continued emphasis on the children building emotional resilience and positive relationships while completing challenges outdoors.

Ethical, Informed Citizens

Children will have the opportunity to become informed and form views on a range of contemporary social and environmental issues.

Creative, Enterprising Contributors

Children will have the opportunity to think creatively and to solve problems across all areas of learning.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 28: Learners have the right to a good quality education and are encouraged to go to school

Article 19: Learners education should help them use and develop their talents and abilities.

Eco schools

We will be exploring human/animal conflict and looking at the challenges some species of animals have in surviving under the pressures of human activity. We will be designing and making hedgehog homes out of wooden pallets to be put out into the environment to help hedgehogs hibernate through winter.

Pupil led Learning:

As part of our Sparkly Starter activity day, pupils were given the opportunity to share their ideas and discuss the learning opportunities that interested them about this theme.

Languages, Literacy and Communication:

We will read stories in both English and Welsh and learn strategies and skills that are transferrable across languages. We will write both factually and fictionally, creating reports, stories and poems and using language effectively to talk about our theme.

Mathematics and Numeracy:

We will develop our sense of number through skill sessions and will apply our understanding in authentic contexts that help us make sense of the world. We will learn through engaging tasks developing our understanding of number concepts, fractions and shape and position. We will try to solve mathematical problems using reasoning and critical thinking, showing perseverance we are challenged.

Expressive Arts:

As Artists we will be exploring projects linked to our theme and will learn techniques that help us develop our skills and think critically about our work. We will understand that the arts can be used to reflect personal, social and cultural identities. We will explore a range of ways to express ourselves musically and respond and reflect to musical stimulus.

Health & Wellbeing:

Thinking about our well-being we will be taking part in physical and mindful activities to help promote physical and mental wellbeing and we will learn to show empathy to others. P.E lessons will teach us about positive relationships, team work and the importance of a balanced and healthy lifestyle.

Humanities:

We will explore castles and the medieval period through a local context, including our locality and wider Wales. I will understand that interpretations are shaped by experiences and beliefs. I will understand that the past can be divided into periods of time.

Science and Technology:

As Scientists we will use both digital and design technologies to help us plan and carry out experiments and investigations linked to our theme. These include investigating catapult design and how force and mass influence acceleration. We will use a variety of simple *models* to describe the forces acting on an object.