



DOSBARTH GWYLAN, MARLOES & SEREN

Autumn 2023

Pride and Belonging

SPARKLY STARTER

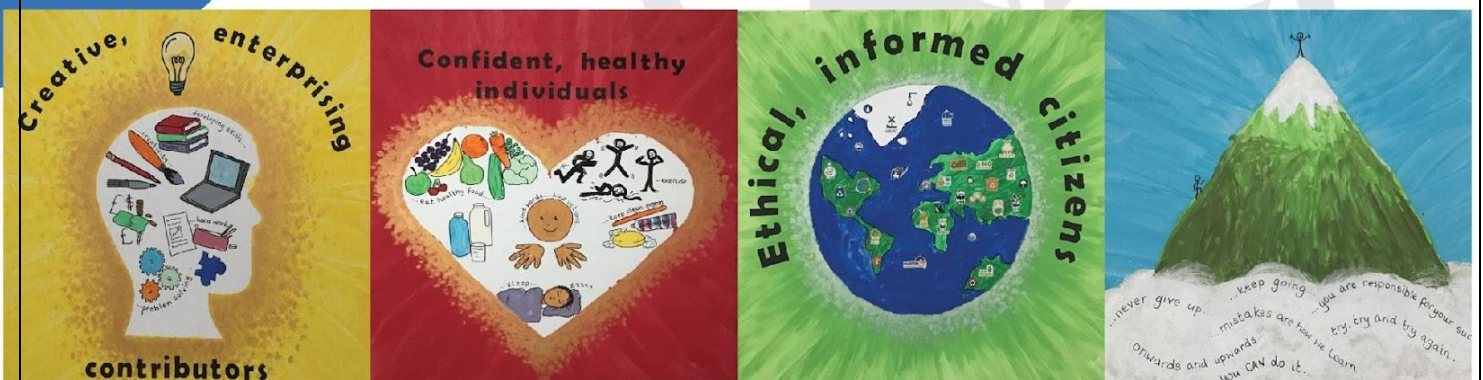
We were so excited to welcome you back to school and see your wonderful accomplishments over the summer break. It's been lovely to watch the children settle in and begin their new routines. We hope you enjoyed learning about each other's achievements and successes. It was certainly interesting to find out so much about each of you and what makes you proud. This year we will continue to explore our new curriculum and strive to become confident, healthy individuals, ethical, informed citizens, creative, enterprising contributors and ambitious, capable learners.

FAB FINISH

To showcase our learning we will be leading a very special assembly where we will share our work with our school community. The children will be showcasing their presentation skills to perform and entertain.

NEYLAND FOUR PURPOSES

At Neyland Community School we believe that the four purposes are at the core of all our learning experiences.



PUPIL LED LEARNING	ENGLISH & WELSH	MATHEMATICS & NUMERACY	RVE
<p>After the super sparkly starter day, the children had some questions they would like to find answers to. These included –</p> <p>What makes us proud?</p> <p>Why do I feel like I belong in school?</p> <p>Why are people proud to be welsh?</p> <p>Why does our home make us feel we belong?</p> <p>What does belonging mean?</p> <p>What clubs do we belong to?</p>	<p>As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will also develop a sense of curiosity about the place in which we live and what it means to have pride and belong to a family, school and country. We will continue to build our phonic knowledge through daily literacy / RWinc activities, making the most of our outdoor learning environment as often as we can and ensuring our fine and gross motor skills are developed daily!</p>	<p>As Mathematicians we will further develop our counting, ordering and number recognition skills in a varied and practical manner as well as learning about number bonds and place value. We will also be multiplying and dividing numbers. The children will be using the outdoors to explore shape in nature and links this to mathematical contexts.</p>	<p>This term the children will be considering the term humanism and what it means to be a humanist. The children will develop understanding of how to be a positive citizen and lead a purposeful and fulfilling life.</p> <p>The children will understand the importance of treating others with respect and dignity.</p>
<p>HEALTH & WELLBEING & RSE</p> <p>Thinking about our wellbeing we will be learning and focusing on the topic of ‘Dream and Goals’.</p> <p>We will be sharing our ambitions and setting our setting ourselves challenging goals.</p> <p>We will also continue to learn about mindfulness including mindful breathing and listening and how we can use these techniques every day.</p> <p>We will learn about health and wellbeing in our local community and think about the wider world.</p>	<p>SCIENCE & TECHNOLOGY</p> <p>As Scientists we will be developing our investigative skills, using a range of prior and learnt knowledge to make predictions, record results and explain how and why things happen.</p> <p>Through technology we will develop our understanding of different apps and building our digital skills. We will be learning about what it means to be safe when online and ways in which we can keep ourselves and others secure.</p>	<p>HUMANITIES</p> <p>We will be exploring the concept of Pride and Belonging. Where did we come from? What is our heritage? We will be learning about Wales. We will consider its landscapes, tourism, sports teams and history.</p> <p>We will learn about what it means to be part of a community and how belonging has enabled civilizations to flourish and progress through time. As part of our RE curriculum we will be studying humanism, what humanism is and what humanists believe and value.</p>	<p>EXPRESSIVE ARTS</p> <p>As Artists we will continue to explore and experiment using a variety of techniques and materials.</p> <p>We will explore printing and drawing and will even begin to draw some of the things that we feel relate to our heritage and culture. We will also investigate local artists.</p> <p>We will listen and learn dances through our Real PE scheme and the children will then perform these to other classes. We will also be using Charanga to learn new musical skills focusing on beat and rhythm.</p>