



DOSBARTH Gwylan, Marloes & Seren. Spring 2023

Houses, Homes and Where We Live

11 SUSTAINABLE CITIES
AND COMMUNITIES

SPARKLY STARTER

Children went on a walk around their hometown of Neyland to observe shops, businesses and services as well as distinguishing between different types of homes in their area. On their return to class they used their walk as inspiration to draw homes in Neyland in the style of Dorian Spencer Davies, a famous Pembrokeshire artist. They will also have opportunities to write about their walk, detailing what they observed. The children enjoyed playing games to guess the topic title – Houses, homes and where they live. They also completed our Class Wonder Wall and a digital padlet of their ideas about what they would like to learn.

FAB FINISH

To celebrate the end of our topic pupils will take part in an assembly to showcase their learning. During this time, they will share information about houses and homes and talk about 'My Cynefin' – The place in which they live. They will enjoy singing songs and welcoming you all in to our school.

NEYLAND FOUR PURPOSES



PUPIL LEAD LEARNING

After the super sparkly starter day, the children had some questions they would like to find answers to. For example, how has Neyland changed over the years? Why are there not as many shops in Neyland as there were in the past? How many types of homes are there in Neyland? What was the old school like? How does it compare with our school today? Are people sustainable in Neyland?

ENGLISH and WELSH

As linguists we will continue to develop our speaking and listening skills through stories, songs, poetry and role play. We will also develop a deeper knowledge about houses, homes and where we live. We will continue to build our phonic knowledge through Read Write Inc. and will build on these skills through the 6 areas of learning which make up the New Curriculum for Wales. We will be focussing on independent writing by innovating a well-known story about Three Little Pigs.

MATHEMATICS & NUMERACY

As Mathematicians we will further develop our understanding number through addition, subtraction, multiplication and division. Our pupils will be using the role play area to work with coins and learn the value of coins. During the term children will work using real life contexts to measure length using rulers and metre sticks. Using our continuous and enhanced provisions we will look at Fractions and how things can be shared equally. This will link with our division.

RVE

In Religious, Values and Ethics, pupils will not only have the opportunity to develop their knowledge of religion and non-religious beliefs, but also learn how to hold balanced and well-informed conversations and judgments. This term we will be reflecting on the question "What is a vegan?" Pupils will examine the vegan's fundamental beliefs and how this impacts on the environment for the better.

HEALTH & WELLBEING

Whilst thinking about our wellbeing, we will be learning about what it means to celebrate differences and appreciate uniqueness. We will be taking part in a range of jigsaw activities. We will have lots of opportunities to discuss our thoughts and feelings during circle times and respond to a range of reflective scenarios. Linking to our use of 'Real PE' we will be looking at how we keep healthy through exercise and diet. In PE we will be further developing our Gymnastic skills. We will also continue to participate in a range of sport through our weekly Sport Coach sessions at the Neyland Athletic Hub.

SCIENCE & TECHNOLOGY

As scientists we will be Designing, Thinking and Engineering. We will be tasked with finding the most suitable materials for building houses for The Three Little Pigs. We will be begin to make simple predictions when carrying out an investigation and will record our findings using pictures, tables, graphs and sentences. We will also build on our previous knowledge of habitats, and explore the habitats we might find in our local area.

HUMANITIES

We will be investigating how Pembrokeshire's communities have developed over time and the impact it has had on its sustainability. We will be looking at first hand and second-hand sources of information to compare past and present. We will also be looking at how Pembrokeshire's landscape features lend itself to sustainability. Our learners will have the opportunity to explore this through continuous and enhanced provisions.

EXPRESSIVE ARTS

As artists, we will be developing our understanding of Welsh artists with a focus on landscape painting. We will consider different media including water colour and various brush techniques. We will also be exploring textile art and collage. We will have opportunities to develop our singing and performance skills with a focus on pitch and harmony.