



DOSBARTH Pufflings and Puffins Spring 2023

Houses, Homes and Where We Live

11 SUSTAINABLE CITIES
AND COMMUNITIES

SPARKLY STARTER

We were very excited to come into class on our first day of term to find some changes to our classroom. We were investigators for the day – what were these strange buildings and what was our new new topic going to be?

We discovered an igloo and shared our previous knowledge of these chilly homes, practiced fishing through ice holes and made our own paper plate igloos. We also found a straw hut – had we seen anything like it before? Where do we think we would find them? We discussed the word 'shelter' and were challenged to build a shelter for a little figure using construction materials.

Next we went outside and found a tent! When do you use a tent? What is it like staying in a tent? We worked together to build our own tent and dens (which was tricky in the wind!) We loved listening to a story huddled up together under the canvas!

Finally, we visited the 'Ty Ni' (Our house) – we recorded what we could see on clipboards, drawing and writing when we could, and then played a matching game – where did all the household items belong?

At the end of the day we shared our ideas – was our topic going to be about camping? Cooking? Finally we reached a decision – houses and homes!

FAB FINISH

After our unit 'Houses, homes and where we live', we are planning to celebrate our local community. We will visit our library, local cafes, the Marina and perhaps other surprises.

NEYLAND FOUR PURPOSES



PUPIL LEAD LEARNING

After the super sparkly starter day, the children had some questions they would like to find answers to. These included –

- How do I find my house?
- How do you build a house without builders?
- How do you make cement?
- How many different houses are there?
- How are houses different?
- Where do you find balloons?

ENGLISH and WELSH

As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will continue to read Welsh stories to develop our language patterns and incidental Welsh.

We will use non-fiction books to learn about houses and homes long ago and continue to develop our phonic and reading skills through daily RWInc sessions. We will also learn guided reading skills through our daily Super 6 sessions.

We will develop our writing skills through Penpals and begin using Mr Marker to help with early sentence writing, as well as using initial sounds when labelling.

MATHEMATICS & NUMERACY

As Mathematicians we will continue to develop our skills in a practical manner. We will compare numbers to ten and look initially at the composition of 4 and five using lots of resources and progressing to number bonds to ten. We will learn about making pairs (pictorially and with numbers) and develop our understanding of addition by combining groups of objects, recording our work in a variety of ways. We will also compare mass and capacity using the outdoor area, deepen our understanding of length and height with lots of practical measuring and also learn simple time facts. Finally we will further investigate 3D shapes and extend our knowledge of pattern. Phew! A busy term!

RVE

We will be learning about what Christians believe through studying festivals such as Easter and Shrove Tuesday. We will also be looking at Bible stories. As part of our walk around the local area, we will be taking note of St Clements Church and the importance of it within Neyland. We will be learning about other countries and cultures, such as Chinese New Year and Holi. We will also be learning about the importance of being kind to people and animals and looking at the different foods that animals give us.

HEALTH & WELLBEING

We will continue on our wellbeing journey through daily 'Mini – me' yoga sessions where we will learn poses and breathing techniques to help us be calm, focused and energized! We will continue to start the day outside focussing on fundamental movement skills and follow 'Real PE' in our PE sessions. Our Jigsaw topics will be 'Celebrating Difference' where we will discuss being unique and what makes us special as individual and 'Healthy Me' where we will learn about the importance of keeping healthy, eating a balanced diet and exercising.

SCIENCE & TECHNOLOGY

As Scientists we will learn about different materials used to make homes and experiment with mixing our own cement, building with a variety of materials (which is the best? Why do we think this?). We will take on the roles of builders in our Building site role play area outside, and learn about how houses are built. Following our visit to Scolton Manor we will also learn about sustainability and 'growing your own' vegetables!

HUMANITIES

We will develop our understanding of our Cynefin by walking around our local area, taking photos and sequencing our journey and ordering using appropriate language– what buildings can they name? What do they like best about their town? What would they change? We will use Google maps to look at Neyland – can we find the school? Can we find our houses? We will visit Scolton Manor to find out what houses were like long ago and then compare to our modern homes – what is the same? What is different?

EXPRESSIVE ARTS

We love to be creative and will continue to explore and experiment! This term we will develop our painting skills – colour mixing, learning to use a variety of different sized brushes and a range of textures (what if we mix sand with our paint?) We will also create collages and textiles in our independent and group work. As musicians we will compose our own simple musical patterns using body percussion and untuned instruments and begin to follow musical patterns.