



From Land to Sea!

Dosbarth Newgale

Term: Spring Term 2022



Brilliant Beginning

Pupils were sent instructions to dress as a Pirate theme and staff were busy setting up their classrooms with pirate themed décor...including skull and crossbones bunting and mock pirate ships 😊

Sparkling Starter

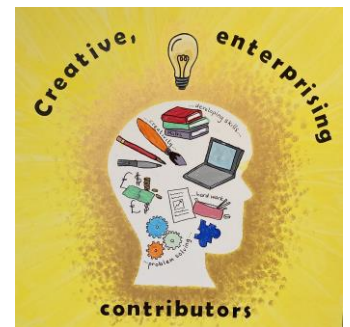
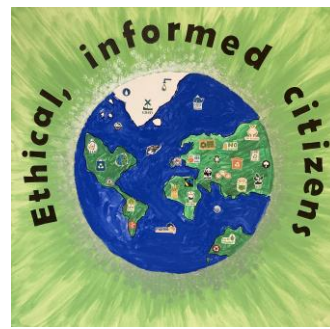
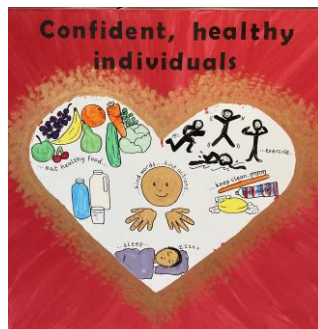
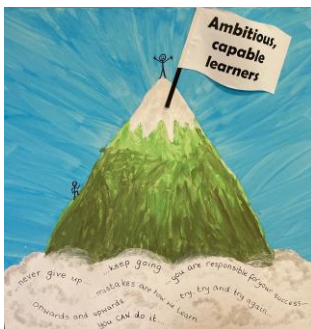
Staff dressed up in pirate themed costumes to meet and greet the pupils as they arrived in school!

In class pupils took part in sea themed activities, including PE games, exploring poetry, making colourful seashore life artwork and also completing their Wonderwall questions!

Fabulous Finish

As part of our theme, our learners will plan, organise and carry out an exhibition of their sea themed work throughout the term.

This will be in the form of displays of creative work, and will have an enterprise aspect for the products they make using seashore materials. Our learners will celebrate their learning across all Areas of Learning, including their creative and factual writing!



In this theme, our learners will have the opportunity to learn about the seashore and beyond of Wales and the U.K through a wide range of learning tasks across all 6 areas of learning.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to build confidence and learn new skills, showing resilience to overcome challenges.

Confident, Healthy Individuals

We will place a huge emphasis on the children building emotional resilience and positive relationships while completing challenges outdoors.

Ethical, Informed Citizens

Children will have the opportunity to become informed and form views on a range of contemporary social and environmental issues.

Creative, Enterprising Contributors

Children will have the opportunity to think creatively and to solve problems – particularly using hand tools and materials to design and make products.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 28: Learners have the right to a good quality education and are encouraged to go to school

Article 19: Learners education should help them use and develop their talents and abilities.

Eco schools

We will be exploring human/animal conflict and looking at the challenges some species of animals have in surviving under the pressures of human activity. We will be designing and making hedgehog homes out of wooden pallets to be put out into the environment to help hedgehogs hibernate through winter.

Pupil led Learning:

As part of our Sparkly Starter activity day, pupils were given the opportunity to share their ideas and discuss the learning opportunities that interested them about this theme.

Languages, Literacy and Communication:

Learners will develop their skills of communication through a range of activities that requires them to write effectively in a range of forms across the curriculum and by discussing current and past issues as well as reading high level theme-based texts.

Mathematics and Numeracy:

In Mathematics we will develop our sense of number through concepts using all four operations and will learn how to apply key concepts across the curriculum - including collecting data and using a range of graphs to display results. We will continue to problem solve and complete reasoning tasks linked to the sea and the seashore.

Expressive Arts:

As Artists we will be creating artwork based around the sea. We will further develop our skills of pencil sketching on seashore wildlife and will produce artwork using materials from the seashore. We will explore using music to represent the sea and the seashore and will improve our skills using different media to create effects.

Health & Wellbeing:

Thinking about our wellbeing we will be taking part in physical and mindful activities to help promote physical and mental wellbeing and we will learn to show empathy to others. PE lessons will teach us about positive relationships and team work.

Humanities:

We will learn that our actions have causes and effects. We will explore some causes and effects of events and changes in our community over time - including at events that have affected the sea and seashore in our locality and the wider world.

Science and Technology:

We will plan and carry out experiments and investigations that help us gain a better understanding of different aspects of the sea and the seashore - including exploring the processes of evaporation and dissolving and discovering the effects of different levels of salinity in water. We will use digital technology and hand tools to enhance our work.