



Wonderful Wales and Beyond!

Class: Dosbarth Newgale Term: Spring Term 2021



Brilliant Beginning

We planned to send each pupil a jigsaw piece in the post over the Christmas Holidays and when they returned to school they had to piece together as a clue as to what our new theme could be! 😊

Sparkling Starter

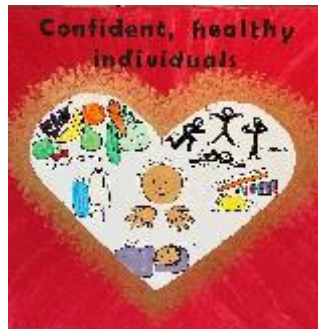
The pupils were sent a link to film and photos showing staff members providing sneaky clues as to what the topic was to be!

Online, the pupils solved interactive jigsaw puzzles unveiling more clues and then when the theme was revealed they planned collaboratively online!

Fabulous Finish

As part of our theme, our learners will be travelling Wonderful Wales and Beyond and stopping at places which will be their mini theme for that week. To finish, pupils can use each place as an inspiration to dress in theme or a character from that place! 😊

We would like them to bring some food or other item in that is linked to a place they have stopped at!



In this theme, our learners will have the opportunity to learn about the history and culture of Wales and the U.K through a wide range of learning tasks across all 6 areas of learning.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to build confidence and learn new skills, showing resilience to overcome challenges.

Confident, Healthy Individuals

We will place a huge emphasis on the children building emotional resilience and positive relationships while completing challenges outdoors.

Ethical, Informed Citizens

Children will have the opportunity to become informed and form views on a range of contemporary social and environmental issues.

Creative, Enterprising Contributors

Children will have the opportunity to think creatively and to solve problems – particularly using hand tools and materials to design and make products.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 28: Learners have the right to a good quality education and are encouraged to go to school

Article 19: Learners education should help them use and develop their talents and abilities.

Eco schools

We will be exploring human/animal conflict and looking at the challenges some species of animals have in surviving under the pressures of human activity. We will be designing and making hedgehog homes out of wooden pallets to be put out into the environment to help hedgehogs hibernate through winter.

Pupil led Learning:

As part of our Sparkly Starter activity day, pupils were given the opportunity to share their ideas and discuss the learning opportunities that interested them about this theme.

Languages, Literacy and Communication:

As Linguists we will try our best to further develop reading and talking skills in English and Welsh. We will write creatively using poems and mythical and disaster themed stories, as well as factually in persuasive texts and information texts.

Mathematics and Numeracy:

As Mathematicians we will further develop our sense of number in authentic contexts linked to our theme - including in tasks linked to money, weight and mass and percentages and fractions. We will build our ability to solve mathematical problems using reasoning and critical thinking, showing perseverance and resilience when we are challenged.

Expressive Arts:

As Artists we will be exploring projects linked to our theme using materials available in the home. For example, learners will create artwork based upon welsh mythical creatures including 'A Dragon's Eye Project' which will develop their detailed sketching techniques.

Health & Wellbeing:

Thinking about our well-being we will be taking part in physical and mindful activities to help promote physical and mental wellbeing and we will learn to show empathy to others. PE lessons will teach us about positive relationships and team work.

Humanities:

Thinking about the Wales and the UK, learners will use evidence to explain how aspects of the past have been represented and interpreted in different ways.

Science and Technology:

As Scientists we will use both digital and design technologies to help us plan and carry out experiments and investigations linked to our theme. These include investigating bridge design and the mass it can support, as well as learning about micro-organisms, the effect of exercise on heart-rate and an investigation on forces and catapults.