



Wonderful Wales and Beyond



Dosbarth Puffins Spring 2021

Brilliant Beginning

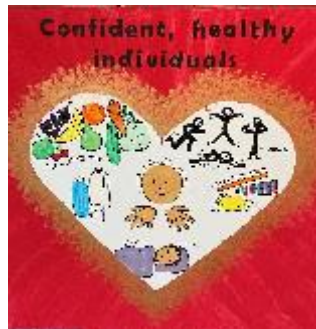
Strange going's on in Neyland Community School! What are the teacher's doing – dancing, drawing, and is that a dragon? What on earth could we be doing this term? Look for clues and let us know! 😊

Sparkling Starter

Did you guess? To launch our theme we will begin with Wonderful Wales, listen to the story of the Welsh Flag and have a week full of dragon 'tails'! We will use our imaginations to create pet dragons, playdough models and end the week with a daring dragon parade! Get ready for a 'roarsome' week! 😊

Fabulous Finish

To celebrate all we have learned, we will join together to share stories, sing songs and proudly display our works of art – there may even be dressing up and dancing! We shall wait and see – one thing is for sure, it will be Wonderful FUN! 😊



The Four Purposes;

Ambitious Capable Learners

- The children can communicate effectively in different forms and settings, using both Welsh and English.
- Use number effectively in different contexts.

Confident, Healthy Individuals

The children are working on building their mental and emotional well-being by developing confidence, resilience and empathy.

The children can form positive relationships based upon trust and mutual respect- face and overcome challenge.

Ethical, Informed Citizens

Children will have the opportunity to engage with contemporary issues based upon their knowledge and values.

Children can understand and consider the impact of their actions when making choices and acting.

Creative, Enterprising Contributors

Children will learn to express ideas and emotions through different media.

Children can take measured risks.

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 12: Every child has a right to have their voices heard.

Article 24: Children have the right to good quality health care, to clean water, nutritious food and a clean environment.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

Eco schools

We will continue to use our Fabulous Fridays to develop our understanding about our outdoor environment.

This will include: Foraging, exploring our school grounds, looking after our growing spaces and respecting our environment.

Pupil led Learning:

After the super sparkly starter day, the children had some questions they would like to find answers to. These included learning about the Welsh flag and flags of other countries; how many castles there are in Wales and what are they like in other countries? They are also curious to find out about dragons, food eaten and clothes worn in different countries (what is a kilt?) and why don't we all speak Welsh?

Languages, Literacy and Communication:

As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will develop a sense of belonging and begin to understand that there are different languages in our environment, with many opportunities to learn Welsh words and phrases through activities and books linked to our theme. We will step back in time to discover Welsh and Scottish myths and legends and create our own adventures inspired by what we hear. We will continue to build our phonic knowledge through daily hands-on literacy activities, using the outdoor environment and developing our fine and gross motor skills along the way!

Mathematics and Numeracy:

As Mathematicians we will continue our journey to 10! We will compare and order numbers, count carefully (everything and anything, be it dragons or daffodils!) and develop our number recognition and formation using many mediums, from pasta to paint! We will also learn about number bonds and understand that Maths skills can be used in many areas of school life – there will be opportunities to learn about positional language and direction through Welsh Folk dancing and creating lively jigs to perform as we sing sea shanties about the perilous pirate Barti Ddu!

Expressive Arts:

As Artists we will continue to explore and experiment – this term we will develop our modelling skills, creating dragons from recyclable materials and using playdough, building our confidence when using a variety of tools and utensils. We will also look at art work by a famous Welsh artist Ruth Jen Evans, looking carefully at her wonderful images of 'Welsh Ladies' in their traditional dress and being inspired to create our own art work in a similar way. We will also take time to talk about our creations, listen to others ideas and think how we can make our work even better! We will also have opportunities to express ourselves through music and movement, dancing to traditional Welsh music and using instruments to accompany our rousing sea shanties.

Health & Wellbeing:

Thinking about our wellbeing we will continue to develop our understanding of how important it is to keep fit and healthy, engaging in PE sessions, indoor and out, and noticing how our bodies feel after exercise. We will develop our balance and gross motor skills using a variety of equipment from scooters and trikes to stepping stones. We will begin to understand the importance of a balanced diet, making and tasting healthy vegetable cawl and juicy currant-filled Welsh cakes. Our 'Jigsaw' journey will help us celebrate differences between us and encourage us to recognize how we are all unique. We will also continue to use our class charters to ensure our classrooms are safe, happy places to be, full of kind and caring friends.

Humanities:

Thinking about the World we will learn about Wonderful Wales, beginning with our locality, Neyland. What makes Neyland special? We will compare its distinctive features with other countries, hopefully making connections with a Scottish primary school, giving us opportunities to ask questions and make new friends! We will also enjoy celebrating special days and learning about St David.

Science and Technology:

As Scientists we will use our observational skills and describe ways in which materials change when they are mixed together while making some traditional Welsh recipes, (why does the Welsh cake dough go from squidgy to firm?) making observations and discussing our thoughts and ideas. We will become problem solving builders when making Cleddau bridges from construction materials and help the birds by creating bird feeders using simple tools and equipment – phew! We'd better get cracking then! Fun learning times ahead!