



Wales and Beyond



Class: Skomer Term: Spring Term 2021

Brilliant Beginning

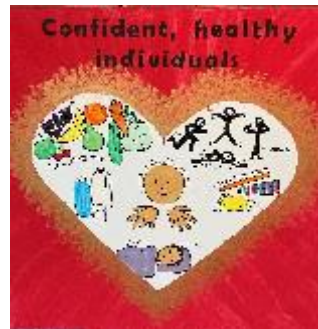
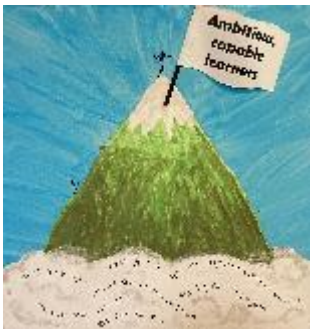
The children will receive a digital video providing clues for the upcoming topic – Wales and Beyond

Sparkling Starter

The children will take part in a range of activities to launch our theme and come up with some intriguing questions to find out this term! There will be a variety of clues posted to the children through Google Classroom that will encourage thought and excitement for the upcoming topic.

Fabulous Finish

To celebrate all we have learned, we will join together to share stories, sing songs and proudly display our works of art – there may even be dressing up and dancing! We shall wait and see – one thing is for sure, it will be Wonderful FUN!©



Why?

This theme will develop the children's understanding of their locality, Wales and beyond. They will have opportunities to learn about traditional folklore, areas of significant beauty and famous historic people

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to develop their confidence and independence through leading their learning

Confident, Healthy Individuals

We will ensure that where possible the children will have opportunities to take part in physical activity and develop their understanding of what it means to be healthy.

Ethical, Informed Citizens

Children will learn about the impacts of humans on sites of natural beauty and the challenges facing sustainable development and tourism

Creative, Enterprising Contributors

Children will learn to consider the impacts of persuasion through imagery and participate in dramatisations, show casing their learning

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 29: Children's education should help them fully develop their personalities, talents and abilities

Article 17: Every child has a right to access correct information.

Article 31: Every child has the right to rest, relax, play

Eco schools

We will be looking at our environment to understand the types of species which it inhabits and ways to develop areas and habitats which encourage conservation

Pupil led Learning:

Why is there a dragon on the Welsh flag? How long does it take to get to Scotland? Is the Loch Ness monster real? How many national parks are there? Why do we speak Welsh?

Languages, Literacy and Communication:

As Linguists we will be given opportunities to speak and write, explore ideas, express viewpoints, knowledge and understanding and build relationships. We will be writing persuasive reports about the locality, developing imaginative writing linked to popular myths and legends, organizing ideas through discussions, texts about habitat damage.

Mathematics and Numeracy:

As Mathematicians we will be developing and securing our understanding of the four operations and effective strategies to calculate a range of 2-digit and 3-digit numbers. We will develop our understanding of fractional parts and have opportunities to explore angles and properties of 2D shapes. Where possible we will be given opportunities to reason and work through real life and meaningful contexts.

Expressive Arts:

As Artists we will develop our understanding of influential artists and have opportunities to mimic a broad range of artistic styles. There will be opportunities to learn about Shakespeare and participate in a short dramatisation and role play.

Health & Wellbeing:

Thinking about our wellbeing we will be learning about how to keep healthy both mentally and physically through a range of 'Jigsaw' activities. There will be opportunities for us to discuss our feelings in group circle time and to develop socially through online learning activities and group sessions when in school.

Humanities:

Thinking about the World we will be curious, question, think critically and reflect. We will be given opportunities to learn about historic figures of the past and how previous decisions impact on modern day life. There will be chance to explore geographical features and consider their importance to society and tourism.

Science and Technology:

As Scientists we will develop our understanding of various types of forces and will have opportunities to design, investigate, predict and reflect on a range of scientific questions. To aid our learning we will be utilising digital technology to produce and record findings using a range of applications and devices. Where possible we will be involved in the construction and modelling of prototypes to aid in the investigative process.