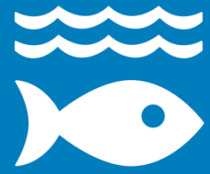


DOSBARTH GWYLAN, MARLOES & SEREN  
SUMMER 23

## Life Below Water

14 LIFE BELOW WATER



### SPARKLY STARTER

As part of our sparkly starter we were able to dive into our new topic and learn some facts about some of the amazing sea creatures that can be found off the Pembrokeshire Coast. The Hall and our classrooms had been transformed into an under the water/beach experience and we had our pictures taken with the green screen!

We had a fantastic presentation from Celtic Deep and learnt all about the sharks that can be found in the United Kingdom. Who knew that sharks were more afraid of us than we are of them?

We also created collages and our own sea animal jigsaws too! We guessed what our new topic might be and when our new topic was unveiled, we were able to think of some questions we wanted to know the answers too.

### FAB FINISH

As part of Fab Finish, Year 1 will be taking part in a pond dipping day at School with Miss Thomas and Mrs Kummer. We will be exploring our local pond life and using sheets provided by Darwin, we will identify the animals we find. Year 2's will be visiting Pwllcrochan to take part in pond dipping with Darwin Science. They will be accompanied by Mrs Morris and Mrs Wright.

We will then all join back together and share our findings across the 3 classes.

### NEYLAND FOUR PURPOSES

<p><b>Creative, enterprising contributors</b></p>	<p><b>Confident, healthy individuals</b></p>	<p><b>Ethical, informed citizens</b></p>	
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## PUPIL LED LEARNING

After the super sparkly starter day, the children had some questions they would like to find answers to.

For example,

How do fish breathe under water?

Can sharks walk?

How many different types of jellyfish are there?

Are all sharks harmful?

These are the questions we want to find out answers too.

During this term we will be using the balance wheel to assess our own learning.

## ENGLISH & Welsh

As linguists we will be given opportunities to speak, write and explore ideas and express our opinions. We will be writing letters, poems and descriptive pieces linked to our theme 'Life below water'.

Using our imaginations, we will be writing creative stories focusing on using adjectives.

In Welsh we will be learning language patterns which involve asking and answering questions.

We will also be taking part in daily Duolingo sessions.

## MATHEMATICS & NUMERACY

As mathematicians, we will be developing our understanding of fractions. We will be learning about equal and unequal parts, how to recognise halves and quarters, and will be finding half of a variety of small, even numbers.

Pupils will be exploring Position and Direction, describing movement in a straight line as well as quarter, half and 3 quarter turns.

Pupils will be learning to tell and write the time, including o'clock, half past and quarter past/to. To continue the theme of measurement, we will finish the year learning about time. Pupils will be counting money (£ and p), choose different notes and coins and applying their skills in everyday situations.

## RVE

In RVE we will be learning about the Islamic faith.

Pupils will be given the opportunity to explore and appreciate a diverse range of ideas, beliefs, practices and traditions.

Pupils will learn about the Mosque as an important focus for worship, the Quran, its revelation to the Prophet Muhammad and its importance for Muslims

The life and teachings of Muhammad

Simple background to Islam in Wales (link with History in Humanities AoLE).

## HEALTH & WELLBEING & RSE

Whilst thinking about our wellbeing, through daily mindfulness and yoga sessions, we will be learning about relationships and how we change over time. This will include thinking about our families and the people who care for us, friendships and what makes a good friend and also discussing people who help keep us safe such as teachers, doctors, nurses and police. We will be talking about our wants and needs as a baby and how they change as we grow into a toddler, then a child. We will be looking at how this continues to change and develop as we move into adulthood.

We will be taking part in a range of jigsaw activities. We will have lots of opportunities to discuss our thoughts and feelings during circle times and respond to a range of reflective scenarios.

In PE will be further developing our gymnastic skills using the Real PE programme.

## SCIENCE & TECHNOLOGY

As part of this topic we will be exploring the sea creatures we can find in our local area and the biodiversity of our area. What can be found in and around the Pembrokeshire Coast? Why can't certain sea creatures be found? We will also be focusing on plastic pollution and the impact this has on our environment, the oceans and the sea creatures. We will also think about how we can reduce the amount of plastics we use in our day-to-day lives.

We will continue to explore how to keep safe online and have our regular coding lessons on a Friday. We have been becoming more independent using technology in the classroom and continue to access them as part of our daily activities, both focused and independent.

## HUMANITIES

We have a Geography focus this term and will be learning about both physical and human geography.

Pupils will recognise the impact of their choices at a limited level eg plastic packaging and how it can pollute our oceans and understand waste-reduce, reuse, recycle-

'What happens to our waste?' Physical geography includes recognising the distinctive features of beaches and how these may change due to weather and sea erosion.

We will be learning to ask and respond to a range of geographical questions during an enquiry eg comparing different places; ask simple geographical questions - What do you see around the area you live in/Wales?

## EXPRESSIVE ARTS

We will have lots of opportunities to be expressive and creative this term. In Art, we will be focusing on 3D form and painting. We will look at the work of different artists and create our own pieces, including our of 'Great Wave'. We will consider different techniques to use when painting and create our very own sea creature paintings. We will also create our own 3D plastic pollution collages and consider the impact this has on our oceans.

We will continue to have our weekly Music lessons with the Pembrokeshire Music Service and have our weekly Sing Up assemblies. We will also be exploring timbre, dynamics, tempo and improvisation using musical instruments and our voices. We will consider the sounds of the sea and create our own music to reflect the calming nature of the ocean. We will listen to classical pieces and use these as discussion pieces.

