

DOSBARTH Pufflings and Puffins Summer 2025

As time goes by!

Castles

SPARKLY STARTER

We returned to school after our Easter break full of chocolate and dressed in a variety of costumes! We had Knights, Kings, Princesses and even some dragons! The children took part in four activities - they designed new outfits for a king or a queen; they cut and stuck story tale character puppets; they voted for a story and represented the results in different ways and worked as a team to build a bridge across the swamp to rescue the baby dragon! At the end of the day they tried to work out what our topic could be – was it Kings and Queens? Dragons? They finally thought of castles! The Reception children had an extended Sparkly starter as they also visited Carew Castle the following day! What an exciting start to the Summer term!

FAB FINISH

This will be an exciting topic with lots of opportunities to read traditional tales and learn about castles and what life would have been like long ago. The children will celebrate the end of the term and topic with a ball where they will dress up, dance and enjoy a feast!

NEYLAND FOUR PURPOSES



PUPIL LEAD LEARNING

After the sparkly starter day, we discussed our new topic title 'Castles' The children came up with the following questions...

- 'I'd like to learn what the funny shapes are on the top of the castle'
- 'Why was poor Bernard trapped in the jail?'
- 'How are castles different to our houses?'
- 'What are shields made of/ for? Why are they different urs?'
 se to build a

ENGLISH and WELSH

As Linguists we will continue to develop our speaking and listening skills through stories, songs and role play. We will continue to read Welsh stories with Fflic a Fflac, and learn language patterns through 'Fa La La' songs.

We will be focusing on phonics and reading skills through RWI in Puffins and develop pre-reading and early phonics skills in Pufflings.

In Puffins, we will experience a range of stories in books and online through our daily Super 6 sessions and 'Drawing Club.'

We will develop our writing skills through dough disco and Penpals, and develop sentence writing using Mr Marker.

MATHEMATICS & NUMERACY

As Mathematicians we will continue to develop our skills in a practical manner. Pufflings will look at counting, reciting and singing number songs with numbers to 5, simple measuring, positional language, sequencing and shape. Puffins will continue to develop their understanding of composition, addition and subtraction, this time using numbers beyond ten. We will also develop understanding of sharing and grouping. We will further develop our number formation, supported practically, with

RVE

We will continue to develop our understanding of rules and acceptance of others, linked to our class charter which we created together. We will develop our awareness of families and relationships, discussing why these are important. We will continue to learn about the rights of the child in a manner appropriate to our age, beginning to recognise that we all have the right to be treated kindly, fairly and with respect.

HEALTH & WELLBEING

We will continue to develop our wellbeing journey through daily 'Mini - me' voga sessions where we will learn poses and breathing techniques to help us be calm, focused and energized! We will focus on fundamental movement skills and follow 'Real PE' in our Puffins PE sessions as well as practicing for sports day and developing our understanding of sportsmanship! Our Puffins Jigsaw topics are 'Relationships' and 'Changing Me' where we will learn about families, friends and how we grow and change.

SCIENCE & TECHNOLOGY

We will develop our curiosity further this term, using a range of tools and equipment safely to construct and deconstruct (building castles using large and small construction materials and junk modelling). We will also develop our observation and exploration skills trying hard to discuss what we see and share our thoughts as to why things happen planting and growing a bean (will it reach the Giant's castle?) and keeping a close eye on caterpillars – what will they change into?

HUMANITIES

formation rhymes and on-

line activities.

We will have many opportunities to develop our enquiry skills this term as we ask questions about life long ago. We will use books and videos to help us learn and compare castles to our own homes.

We will use our experience of visiting a real castle to help us form questions and develop our learning.

EXPRESSIVEARTS

We will continue on our creative journey this term, developing our drawing and painting skills (Carew Castle) and also model making, creating 2D shields, designing our crests, and making 3D castles using recycled materials. As musicians we will develop our understanding of timbre, tempo and dynamics. This will be supported through music sessions and activities using instruments. Reception children will also be inspired to act out a Welsh legend about King

Arthur.