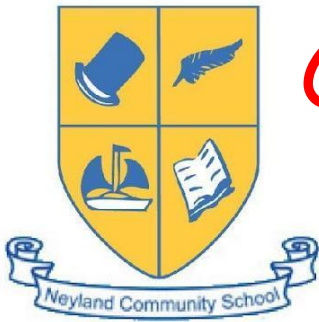




Castles and Homes

Termly Overview

This term the children will be thinking about where they live and where people used to live.
We will focus our learning around three key questions;

1. What kind of buildings do we live in?
2. What kind of buildings did people live in a long time ago?
3. What is the same and what is different about where we live?

We will use various traditional tales to help us with our learning this term and will also explore what materials are used to make our houses and homes through the story of 'The three little pigs'.

SPARKLY

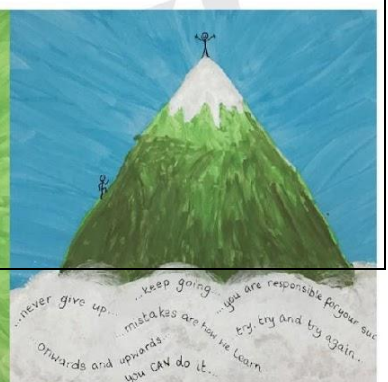
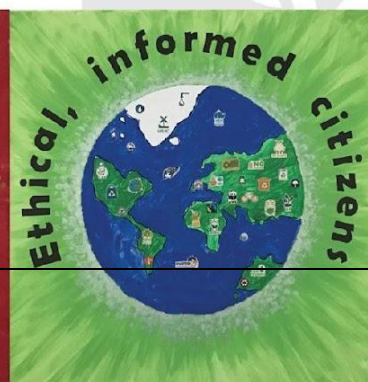
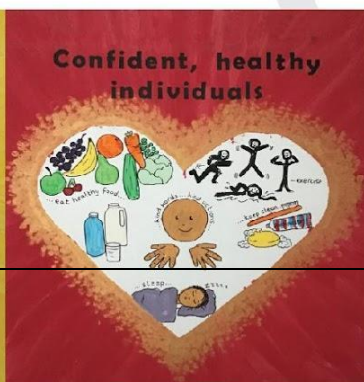
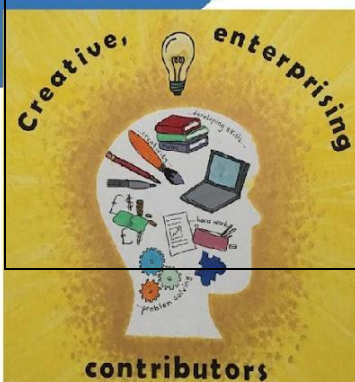
We will be having a visit
to Castle in our
first week to help us set
the scene for our
learning.

FAB FINISH

We will host a traditional garden party to end our learning.

Keep an eye out for the date soon!

NEYLAND FOUR PURPOSES



LANGUAGES, LITERACY & COMMUNICATION

We will develop our speaking and listening skills through stories, songs and role play, facilitated through sign along and visual cues.

We will focus on phonics and reading skills using the Jolly Phonics and RWI programme to develop early literacy skills.

We will experience a range of stories in books.

We will develop our writing skills through the Literacy activities.

HEALTH & WELLBEING

We will continue to develop our social skills and learn about our feelings and emotions.

We will continue to use our class behaviour charter and will try our best to follow the rules.

We will swim on a Tuesday and will take part in Parkour.

MATHEMATICS & NUMERACY

We will continue to develop our number skills through a range of practical tasks.

We will continue practising numbers up to 20 counting forwards and backwards, and from different starting points.

We will learn to make sensible estimates of a number of objects that can be checked by counting.

Using objects, compare amounts that are equal and not equal, using terms like 'more than' or 'less than', 'bigger' or 'smaller'.

SOCIAL AND EMOTIONAL

Communicating and seeking help

To say what we like and dislike eg activities, experiences, feelings, senses.

To communicate how we feel (both verbally and non-verbally)

Empathy

With support, begin to notice when others are feeling happy, sad, angry, excited, scared, lonely etc.

To show kindness to others and recognise kindness from others

HUMANITIES

We will be learning the difference between our homes and houses from the past, present and future.

We will explore how to use a basic map and how to safely explore the world around us.

SENSORY & PHYSICAL

Sensory play is an important part of our learning and development. Sensory play helps us to make sense of the world around us and it is a special part of the day in Harbwr.

We will be spending time in the sensory room and will base our interactive floor sessions here. We will utilise a multi sensory communication programme, TACPAC. Within class, children will have access to 'tuff trays' where they can freely explore and create.

EXPRESSIVE ARTS

We will continue to develop our drawing and painting skills. We will experiment with printing and stamping using shapes. We will explore 3D forms, making our own homes and castles from junk!

We will explore music using rhyme and traditional nursery rhymes. We will experiment with a range of instruments creating our own and following repeating patterns.

PUPIL LEAD LEARNING

We will be following the children's interests to develop and plan the learning for the term ahead.

