



As time goes by..... Investigating Castles



Termly Overview

This term the children will continue to build on developing friendships and relationships, through developing their emotional awareness and social skills. The children will have regular opportunities to explore our locality and we also hope to take part in an off-site visit to a local Castle.

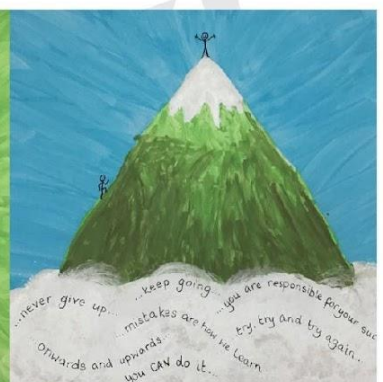
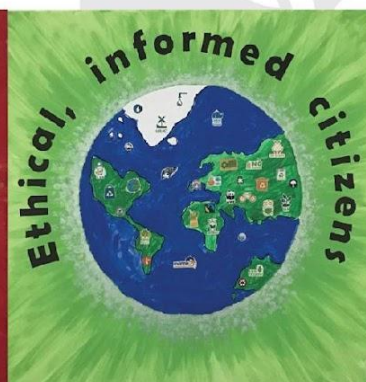
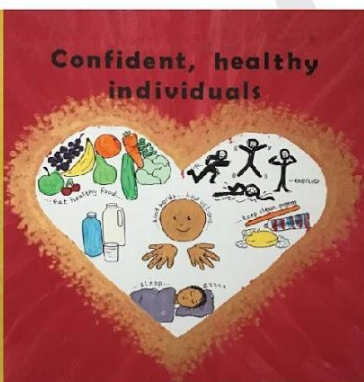
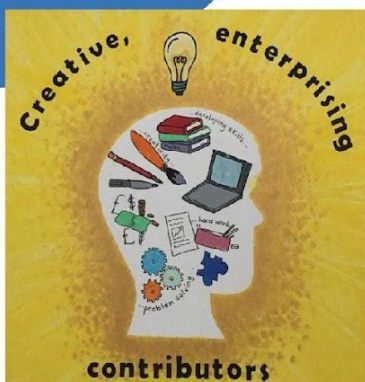
FAB FINISH

After the success of our first family engagement afternoon last term, we are looking forward to the culmination of the summer terms work with another family engagement session. Children will share their terms work over coffee and cakes, we may even hold a garden tea party (weather dependant). We will be looking to invite our friends at ASD family help and Action for Children.

If there are other organisations that you feel would be helpful to link with, please let us know. We will reach out to them. Building supportive relationships is very important to us.

This will be a fantastic opportunity to meet you all again.

NEYLAND FOUR PURPOSES



Languages, Literacy & Communication We will develop our speaking and listening skills through stories, songs and role play, facilitated through sign along and visual cues. This term we will focus on non fiction texts. All about Castles. We will continue to focus on phonics and reading skills through Jolly Phonics and Letters and Sounds to develop early literacy skills. We will develop our writing through Hands on activities, including The children will be learning basic phrases in Welsh.	MATHEMATICS & NUMERACY We will continue to develop our number skills using a range of practical tasks. We will use a multi sensory approach with Numicon to help children see connections between numbers. We will build on number skills, including, place value We will investigate, data handling this term, using practical scenarios. We will encourage the pupils to develop problem solving skills through	HEALTH & WELLBEING We will further develop our social skills and learn about our feelings and emotions. We will continue to follow our class charter and will try our best to follow the rules. We will check in twice a day and encourage the children to talk about how we are feeling. We will learn techniques to help us regulate our emotions. We will spend time outdoors every day. On Tuesdays we will take part in swimming sessions. On Wednesdays we will take part in Parkour. On Thursday mornings we will be taking part in mixed sports activities.	EXPRESSIVE ARTS We will continue to develop our drawing and painting skills and printing. As musicians we will develop our understanding of singing, pitch and rhythm. This will be supported through music activities using instruments and body percussion. We will learn a variety of songs through weekly 'Sing up' assemblies and charanga. We will further develop our music skills through weekly body percussion activities and taking part in sessions with the Pembs music service.
COMMUNICATION We use a visual timetable and now and next boards. We will continue to develop our communication skills through a range of activities and interventions. We will facilitate understanding using communication boards, we hope to share these with the wider school community to promote inclusivity.	SOCIAL & EMOTIONAL We use social stories for a whole host of scenarios to develop empathy and understanding. We will continue to support our pupils to effectively communicate their wants and needs and help them to self-regulate in order to feel accepted, happy, safe and included in our class and wider school community.	SENSORY & PHYSICAL As the weather improves, we will be spending more time investigating the outdoors, this will include 'water play' and forest school activities. We enjoy daily sensory circuits. The children can choose and make up their own 'trio' of activities for the session. We are looking forward to holding our first sports day, this will be a fun and inclusive session for all children in Harbwr.	PUPIL LEAD LEARNING We will be following the children's interests to develop and plan the learning for the term ahead. Please do let us know if there is something that the children are particularly interested in and we will endeavour to incorporate this into our planning.