



# International Sporting Heroes



Dosbarth Kittiwake

Summer Term 2021

## Sparkling Starter

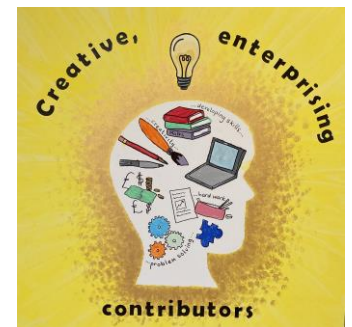
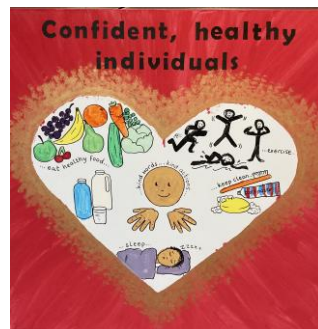
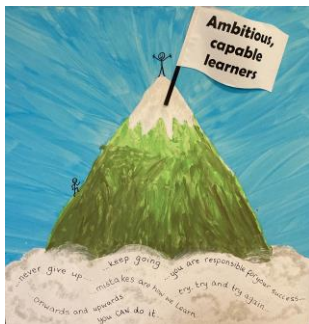
On Tuesday 13<sup>th</sup> wearing specific colours without knowing the reason the children will be transported via a virtual airplane to an unknown destination.

## Brilliant Beginning

Using Google classrooms as a whole school the children will provide each other clues of where they have been. The children will also watch an Olympic opening ceremony and be given a Golden envelope with a challenge which can be opened the next day.

## Fabulous Finish

We will hold an Olympic closing ceremony, sports day and summer fun afternoon on Wednesday 14<sup>th</sup> July. The children will plan a closing ceremony, display and sporting event from Monday 28<sup>th</sup> June.



## Why?

This theme will broaden the children's understanding of their immediate and local environment. They will have opportunities to develop skills to create and nurture wildlife species within the school and beyond.

## The Four Purposes;

### Ambitious Capable Learners

The children will have opportunities to develop their confidence and independence through leading their learning

### Confident, Healthy Individuals

We will ensure that the children are engaged in a range of physical activities and develop their understanding of what it means to be a health individual.

### Ethical, Informed Citizens

Children will have the opportunity to consider the impacts of their own and other's actions on the natural world and ways in which negative impacts can be reduced

### Creative, Enterprising Contributors

Children will learn to consider the needs of wildlife and habitats and have opportunities to design and create solutions in a positive way.

## Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 29: Children's education should help them fully develop their personalities, talents and abilities

Article 17: Every child has a right to access correct information.

Article 31: Every child has the right to rest, relax, play

## Eco schools

We will be looking at our environment to understand the types of species which it inhabits and ways to develop areas and habitats which encourage conservation

## **Pupil led Learning:**

What makes a hero a hero? What do all these people have in common? Do they have to be the best in their sport? How do you become a sporting hero?

## **Languages, Literacy and Communication:**

As Linguists we will be given opportunities to speak and write, explore ideas, express viewpoints, knowledge and understanding and build relationships. We will be writing factual reports about sporting heroes throughout the world, providing viewpoints about healthy eating and physical exercise and reading and comparing texts from a range of sources, focusing on fables and well known cultural stories.

## **Mathematics and Numeracy:**

As Mathematicians we will be developing and securing our understanding of the four operations in real life contexts. We will have opportunities to use money in calculations and pricing. There will also be opportunities to collect real life data and interpret appropriately, whilst using fractions.

## **Expressive Arts:**

As Artists we will develop our observational skills in drawing and a range of other media. We will have opportunities to design and experiment with different techniques to produce a range of art. Opportunities will be provided to role play and drama linking to the Olympics and various sporting heroes.

## **Health & Wellbeing:**

Thinking about our wellbeing we will be learning about how to keep healthy both mentally and physically through a range of 'Jigsaw' activities, mindfulness and physical exercise. There will be opportunities for us to discuss our feelings, consider the importance of being healthy and participate in a range of sporting activities.

## **Humanities:**

Thinking about the World we will be curious, question, think critically and reflect. We will be given opportunities to discover how location and society impact on opportunities and learn about where in the world we are in relation to others. We will also consider how cultural differences and similarities impacts on who we are.

## **Science and Technology:**

As Scientists we will recognise the importance of carrying out investigations accurately and the methods involved in scientific discovery. We will develop understanding of the human body and in particular how diet and exercise affects our health.