



International Sporting Heroes!



Dosbarth Ramsey

Summer Term 2021

Brilliant Beginning!

All children were asked to come to school dressed in particular colours of a mystery country! On arrival in school the children 'boarded an aeroplane' where they experienced a virtual take off, in-flight briefings, snacks and entertainment and then an arrival in their mystery country. 😊

Sparkling Starter

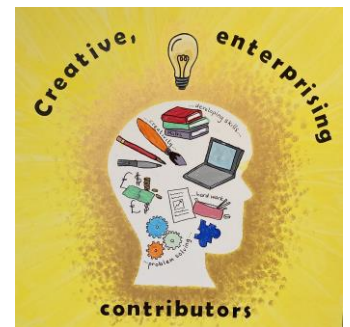
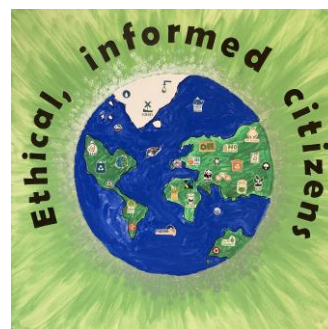
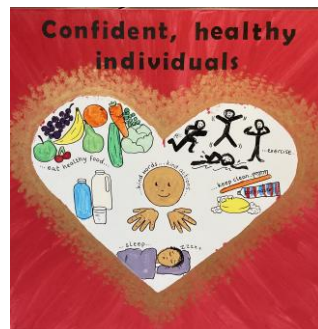
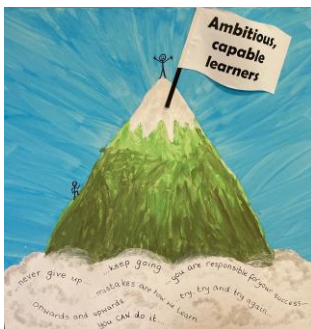
They spent the day experiencing the culture and traditions of their country before the unveiling of the new Summer theme.

Finally, there was a grand opening of their 'golden envelope' detailing a further task – a whole school challenge to walk/run the entire round trip to Japan!

Fabulous Finish

The children will take part in a celebration of International Sporting Heroes by planning and carrying out an Olympic Style Opening Ceremony in the theme of 'Cynefin' and Neyland with an international flavour as well!

They will also take part in their own Olympics and celebrate the whole school challenge of reaching Japan!



In this theme, our learners will have the opportunity to learn about and celebrate the achievements and stories of International Sporting Heroes through a wide range of learning tasks across all 6 areas of learning.

The Four Purposes;

Ambitious Capable Learners

The children will have opportunities to build confidence and learn new skills, showing resilience to overcome challenges.

Confident, Healthy Individuals

We will place a huge emphasis on the children building emotional resilience and positive relationships while also challenging themselves to carry out physical activities to develop fitness and well-being.

Ethical, Informed Citizens

Children will have the opportunity to become informed and form views on a range of contemporary social and environmental issues.

Creative, Enterprising Contributors

Children will have the opportunity to think creatively and to solve problems – particularly in designing, making and carrying out an opening ceremony whilst also continuing their outdoor tasks as part of 'Fabulous Fridays!'

Rights Respecting Schools

As a Right's Respecting School we will consider the following rights in this topic;

Article 28: Learners have the right to a good quality education and are encouraged to go to school

Article 19: Learners education should help them use and develop their talents and abilities.

Eco schools

We will be exploring human/animal conflict and looking at the challenges some species of animals have in surviving under the pressures of human activity. We will be designing and making hedgehog homes out of wooden pallets to be put out into the environment to help hedgehogs hibernate through winter.

Pupil led Learning:

As part of our Sparkly Starter activity day, pupils were given the opportunity to share their ideas and discuss the learning opportunities that interested them about this theme.

Languages, Literacy and Communication:

As Linguists we will build upon and strengthen reading and talking skills in English and Welsh. We will write creatively in stories and newspaper reports linked to our theme and will explore digital media as a means of communicating with a wider audience.

Mathematics and Numeracy:

As Mathematicians we will continue to develop our sense of number in authentic contexts linked to our theme. We will look at fraction, decimal and percentage equivalences and averages through athletic events and will use digital technology to present and analyse data. We will further develop our ability to use reasoning to solve problems.

Expressive Arts:

As Artists we will be designing sporting heroes in the style of Marvel and X-Men comic style graphic art and using techniques to comment upon and refine our work. We will explore cultures and traditions both locally and internationally and express these through an opening ceremony performance.

Health & Wellbeing:

We will develop our physical and mental wellbeing through a 'DoBeMindful' resilience program and Jigsaw sessions. We will also strengthen our understanding of the importance of physical exercise and fitness and will take part in lots of sporting activities and challenges to develop fitness, confidence and self-esteem.

Humanities:

We will look at injustices and inequalities that exist in societies. They will also have an understanding of what human rights are and why they are important to people. We will explore spatial patterns of places and describe how places have changed over time.

Science and Technology:

Through the context of Olympic and athletic events, we will explore how the motion of objects can be affected by applying specific *force and will use simple models* to describe the forces acting on an object. We will design and present ideas and respond effectively to feedback to modify designs and improve our final product.