

## Neyland Community School – Year 2/3 DCF Units – (Starting 2025/2026 – Year A)

Half-Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Cross-curricular Opportunities - At some point each year in PS2 please provide the following cross-curricular opportunities:</b></p> <ul style="list-style-type: none"> <li>● <b>Word Processing</b></li> <li>● <b>PPT</b></li> <li>● <b>Emailing teacher, Head Teacher, each other, etc.</b></li> <li>● <b>Use of various websites for skills learning i.e. TTRockstars, Mathletics, Spellzone, etc.</b></li> </ul>						
<p><b>Year A Units of Learning</b></p>	<p>Common Sense Online Safety UK lessons – Year 2</p>	<p><b>NCCE Unit</b> – Digital Photography Unit – Year 2 unit</p> <p><b>Start of half-term single lesson on SEESAW</b> – allow pupils to comment on each other’s work as a one off in order to apply their understanding of appropriate interaction on online communities. Suggestion – all pupils take a photo of their best presented work in their books and post it to the class journal – all pupils then get opportunities to comment positively. Teacher to reflect with pupils.</p>	<p><u>Half of Class:</u> <b>Espresso Coding</b> – Basic skill lesson for review and then Year 2/3 units according to each child.</p> <p><u>Other Half of Class:</u> <b>Word Processing and Powerpoint</b> – use this as an opportunity to teach the basic skills outlined in DCF (try to focus on one or two per lesson and review bank of skills at the start as prior learning in all future lessons of unit) and building on previous skills learned. This will be a foundation for future cross-</p>	<p><i>Repeat of Spring 1 but swapping groups.</i></p>	<p><b>NCCE Unit - Data and information – Branching databases – Year 3 unit</b></p> <p><i>End of this halfterm – use DCF lesson slot as time to <b>complete end of term tasks as cross-curricular online tasks</b> (i.e. science/humanities assessment being completed in word/google doc/ppt; etc).</i></p>	<p><b>Continuation of NCCE Unit - Data and information – Branching databases – Year 3 unit</b></p> <p><i>End of this halfterm – use DCF lesson slot as time to <b>complete end of term tasks as cross-curricular online tasks</b> (i.e. science/humanities assessment being completed in word/google doc/ppt; etc).</i></p>

			curricular opportunities in PS2 and PS3.			
<b>Year B Units of Learning</b>	Common Sense Online Safety UK lessons – Year 3	<p><b>NCCE Unit -</b> Computing systems and networks – IT around us – Year 2 Unit</p> <p><b>Start of half-term single lesson on SEESAW</b> – allow pupils to comment on each other’s work as a one off in order to apply their understanding of appropriate interaction on online communities. Suggestion – all pupils take a photo of their best presented work in their books and post it to the class journal – all pupils then get opportunities to comment positively. Teacher to reflect with pupils.</p> <p><b>NCCE Unit -</b> Computing systems and networks – IT around us – Year 2 Unit</p>	<p><u>Half of Class:</u></p> <p><b>Espresso Coding</b> – Basic skill lesson for review and then Year 2/3 units according to each child.</p> <p><u>Other Half of Class:</u></p> <p><b>Word Processing and Powerpoint</b> – use this as an opportunity to teach the basic skills outlined in DCF (try to focus on one or two per lesson and review bank of skills at the start as prior learning in all future lessons of unit) and building on previous skills learned. This will be a foundation for future cross-curricular opportunities in PS2 and PS3.</p>	<i>Repeat of Spring 1 but swapping groups.</i>	<p><b>NCCE Unit -</b> Creating media – Desktop publishing – Canva – Year 3 Unit</p> <p>*teachers must sign up for FREE teacher canva account prior to unit</p> <p><i>End of this halfterm</i> – use DCF lesson slot as time to <b>complete end of term tasks as cross-curricular online tasks</b> (i.e. science/humanities assessment being completed in word/google doc/ppt; etc).</p>	<p><b>Continuation of NCCE Unit -</b> Creating media – Desktop publishing – Canva – Year 3</p> <p><i>End of this halfterm</i> – use DCF lesson slot as time to <b>complete end of term tasks as cross-curricular online tasks</b> (i.e. science/humanities assessment being completed in word/google doc/ppt; etc).</p>