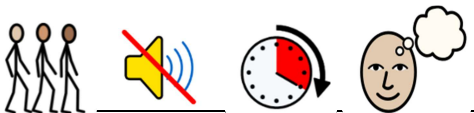
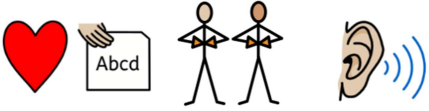


LRC Behaviour Charter

	Rights and responsibilities <u>Article 28-The right to learn and go to school.</u>	Behaviour		Consequences
		Readiness to learn	Attitude to learning	Consequences are graduated and children will work through the stages as necessary.
	Pupils- I know that learning is important, and I will not disrupt the learning of others. Staff- We will encourage the pupils to be the best that they can be. We will make sure that all pupils understand what they are learning and make the lessons interesting and fun.	- We line up smartly when it's time. - We use an inside voice to speak. - We know when it's our turn to talk. - We think about our own behaviour. 	We wait in class and listen to show we are ready to learn. 	2-minute reflection time. 5 minutes from playtime 10 minutes from choosing. - Phone call/ message home to discuss behaviours.
Resp 	<u>Article 37-The right to be treated fairly.</u> Pupils- I will respect all pupils and staff by being polite. If I can't say anything nice then I will say nothing at all. Staff- We will ensure each child is treated fairly using the charter.	<u>Respecting others</u> - We use kind words and voices. - We share. - We listen to adults and our friends when they are speaking. 	<u>Respecting property</u> We take care of school property and the property of others. 	Every day is a fresh start. Red zone behaviour results in- -Any red card will result in a time out. -Two red zone behaviours in one day will result in spending half an hour in a different area with a familiar adult on a given activity. (mindful colouring, drawing, completion of missed learning) -A phone call with parents. -Reminder of classroom rules/ class charter.
	<u>Article 19-Not be harmed, looked after and kept safe</u> Pupils- I will play safe and nicely with others. Staff - We will ensure all pupils are safe and keep an eye out for any hurtful behaviour.	<u>Keeping everyone safe</u> - We have kind hands and feet - We put resources away carefully and treat them with respect - We only touch with permission (e.g. playing with people's hair) 	<u>Online</u> We follow Smartie the penguin's ICT rules	
Red Zone	<u>Article 19- Not be harmed, looked after and kept safe</u> <u>Article 37- The right to be treated fairly.</u>	<u>Physical behaviour</u> - Deliberately physically hurting others. - Using physical force against another pupil eg. fight, punch, pinching, biting, hit, kick, slap, spit, retaliate.	- Throwing resources at others. - Causing deliberate damage to property	