

NEYLAND COMMUNITY SCHOOL

HOME LEARNING POLICY



Introduction:

- This policy outlines the purpose, nature and management of Home Learning given out in our school.
- This policy is a statement of the beliefs, values and aims of Neyland Community Primary School with regard to Home Learning.
- The implementation of this policy is the responsibility of the Headteacher and all the teaching and non-teaching staff.

THE PURPOSE OF HOME LEARNING:

The main purposes of Home Learning are:

- 1) To develop further an effective partnership between the school and parents/carers in pursuing the aims of the school and strengthening the home school relationship.
- 2) To help parents/carers to understand more clearly what their children are learning in school.
- 3) To share with parents/carers the approaches and strategies used in school.
- 4) To give pupils the opportunity to practice and consolidate their learning.
- 5) To encourage independent learning skills.
- 6) To help pupils to learn to plan the use of their time; to develop confidence and self-motivation.
- 7) To extend learning beyond the school environment.

The purposes and extent of Home Learning change as pupils get older. For pupils in Early Years and Foundation Phase, developing a partnership with parents/carers and involving them actively in pupils' learning is a key purpose. As pupils get older, homework provides an opportunity for them to develop the skills of independent learning.

IMPLEMENTATION:

The aims of implementing this policy are;

- 1) Ensure Home Learning contributes to the raising of attainment.
- 2) Ensure a consistent approach throughout the school.
- 3) Encourage pupils to develop increasing independence and a sense of personal responsibility.
- 4) Meet the individual needs of pupils.
- 5) Make expectations about Home Learning clear to pupils, parents/carers.
- 6) Extend the opportunities provided for learning.
- 7) Improve the depth of understanding and the quality of the partnership between home and school.
- 8) Provide activities that encourage parents/carers to work with their children.

RANGE OF HOME LEARNING ACTIVITIES

All Home Learning will be related to class and/or group planning and should reinforce class/group work. Home Learning activities will be a range of subjects through English, Maths, Welsh and Topic Work, linked to the New Curriculum for Wales;

Foundation Phase

In Reception, Year 1 and Year 2;

- Children will have a scheme reading book to take home and a library book of the child's choice to share with parents. We recommend that children read daily at home and this is recorded in the child's reading diary. The reading folder/diary needs to be brought into school each day.
- Home Learning activities will be weekly online, using either Hwb (Early Years pupils) or Google Classrooms (Year 1 and Year 2) and will be a range of either English, Maths, Welsh or Theme work. Passwords will be given out at the start of term. Staff are able to support with any questions or difficulties in accessing online learning by contacting them directly on their school email address (this is shared on the class newsletters).
- Log ins are also provided for Oxford Owl, IDL and Mathletics, which can be accessed at home. Links are also provided on our school website.

Key Stage 2

In Year 3, 4, 5 and 6;

- Children will have a scheme reading book to take home and a library book of the child's choice to share with parents. We recommend that children read daily at home and this is recorded in the child's reading diary. The reading folder/diary needs to be brought into school each day.
- Home Learning activities will be weekly online, using Google and will be a range of either English, Maths, Welsh or Theme work. Passwords will be given out at the start of term. Staff are able to support with any questions or difficulties in accessing online learning by contacting them directly on their school email address (this is shared on the class newsletters).
- Log ins are also provided for Read Theory, IDL and Mathletics, which can be accessed at home. Links are also provided on our school website.

HOMEWORK SUPPORT FACILITIES

When guidance and circumstances allow, we also have a Home Learning club after school where pupils are welcome to use the school's facilities and access teacher support during this time.

If equipment is needed to support online learning, please contact your child's class teacher directly on their email address.

HOMEWORK FEEDBACK

We recognise that pupils benefit from feedback on their homework as soon as possible. Staff will mark pupil work online each week and provide useful feedback to support your child and develop their skills further.

Home Learning will be celebrated in class and some pieces will be displayed to show excellent effort and hard work.

TIME

There are no national guidelines which set out how much time children should spend doing Home Learning each night. The time children should spend on Home Learning will vary depending on the type of work set. As a guide we say that 30 minutes (***in total, not per night***) is an acceptable amount of time, however, some of the more 'project style' activities may require a longer period of time.

Reading with your child is vitally important and impacts on other subjects. Regular reading sessions, such as 5-10 minutes a night will have an extremely positive benefit to your child. Please read frequently with your child and enter what has been read in the Reading Diary, signed by you as parents/carers.

RECORD KEEPING AND MONITORING

In all classes tasks will be monitored by the class teacher on a regular basis by looking at the Reading Diaries and checking online. Class teachers will keep a record of Home Learning returned. If there are any concerns and Home Learning is not being completed on a regular basis, then the class teacher will get in contact with the parent/carer and offer support and advice.

ADDITIONAL LEARNING NEEDS (ALN)

Throughout the school the planning of Home Learning tasks will take into account the needs of pupils with additional learning needs. Careful planning will ensure that the level of demand is appropriate for each pupil and that guidance to parents/carers is clear. This will include:

- clear instructions and time guidelines;
- opportunities for success;
- tasks that encourage the development of social skills;
- a variety of differentiated tasks.

Each class teacher is responsible for ensuring that the demands of Home Learning are manageable for pupils and parents/carers.

THE ROLE OF PARENTS/CARERS

The support of parents/carers is crucial to the success of Home Learning. They can support their children by:

- providing a suitably quiet place in which children can do their Home Learning;
- making it clear to their children that they value Home Learning;
- encouraging children and praising them when they have completed Home Learning;
- joining in with the Home Learning of younger children.

As of September 2020, Home Learning will be set on a Monday and expected to be completed by the following Monday in order for the new task to be set.

Home Learning will be set in term time only and will not be set for holiday periods.

Review

This policy will be reviewed in the Autumn Term 2021. Staff, governors, parents/carers and pupils will be invited to comment on how well they feel that this policy is successfully contributing to pupils' progress and attitudes to learning.