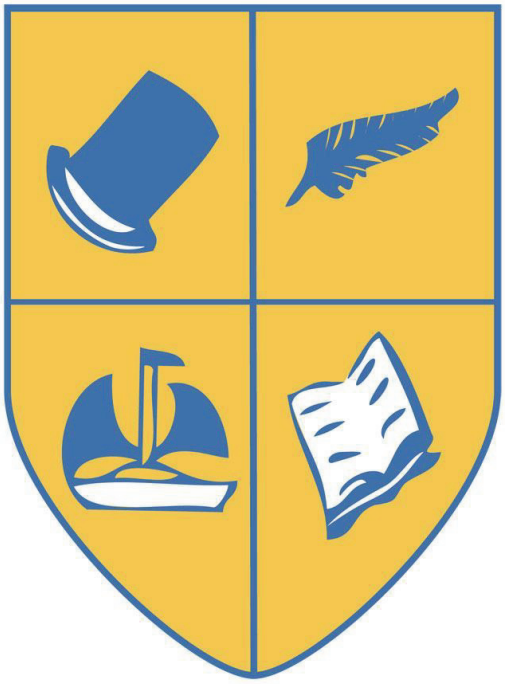
Humanities Policy



September 2025

Reviewed September 2026

What Matters in Humanities?

Mandatory Statements of What Matters

- Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
- Events and human experiences are complex, and are perceived, interpreted and represented in different ways.
- Our natural world is diverse and dynamic, influenced by processes and human actions.
- Human societies are complex and diverse, and shaped by human actions and beliefs.
- Informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.

Principles of Progression in Humanities

1. Increasing effectiveness as a learner.
2. Increasing breadth and depth of knowledge.
3. Deepening understanding of the ideas and disciplines within the Areas.
4. Refining and growing sophistication in the use and application of skills.
5. Making connections and transferring learning into new contexts.
6. Increasing effectiveness as a learning.

Humanities at Neyland Community School

This Humanities policy outlines the purpose and organisation of teaching and learning in the Humanities AoLE at Neyland Community School. It is shaped by our commitment to awaken a sense of wonder, fire the imagination and inspire learners to grow in knowledge, understanding and wisdom. We are committed to encouraging our learners to engage with the most important issues facing humanity and to help them develop the skills necessary to interpret and articulate the past and present. The subjects within Humanities share many common themes, concepts and transferable skills, while also having their own discrete body of knowledge and skills. The Humanities AoLE encompasses geography; history; religion; values and ethics; business studies and social studies. Humanities is central to learners becoming ethical, informed citizens of Wales and the wider world.

We are committed to providing our learners with a broad and balanced curriculum that enables them to realise the Four Purposes, and equips them for ongoing learning, work and life. Our Humanities coverage is taught through the Primary Knowledge Curriculum Cymru (PKC) which allows teachers to teach History, Geography and RVE discretely. Lessons are taught progressively from Nursery to Year six, supporting children to build on learning throughout their time at Neyland Community School. This equips our learners with the knowledge needed to think like a Historian, a Geographer and a philosopher. As knowledge is gained, children can develop their skills to be able to think critically, a key skill within Humanities. As a school, we work with the PKC team, to ensure that local History and Geography is reflected within the curriculum, to ensure the implementation of the Curriculum for Wales 2022 is managed effectively. The RVE PKC

Cymru curriculum aspires to ensure all pupils acquire knowledge of the six major world religions, as well as recognise how religion has strong links with other disciplines, e.g. History, Art, Geography and Literature. Cross-curricular links with our Jigsaw programme support our learners to help to build sense of self, understanding of rules and how their actions can have an impact on others. At Neyland Community School, as lifelong learners, we believe that the teaching and learning of Humanities should be a positive and inspiring experience for us all.

Investigation and exploration of the human experience in their own localities and elsewhere in Wales, as well as the wider world, can help learners discover their heritage and develop a sense of place and cynefin, the impact of their actions and those of others, and how such actions are influenced by interpretations of human rights, values, ethics, philosophies, religious and non-religious views. Exploration will encourage learners to participate in different methods of enquiry; experiences will help learners appreciate the extent to which they are part of a wider international community, fostering a sense of belonging that can encourage them to contribute positively to their communities.

Our nurturing of children's progress in Humanities will ensure that we provide experiences, in and outside the classroom, to enable them to become ambitious, capable learners, ready to learn throughout their lives. We encourage our learners to engage content with respect and to challenge a variety of world views. As well as developing learners' understanding about how to exercise their democratic rights, we help them to imagine possible futures and take social action. Such critical engagement with local, national and global challenges and opportunities past and present will help learners become enterprising, creative contributors, ready to play a full part in life and work. At Neyland Community School, we aim to provide our learners with a range of experiences that will help develop learners' resilience, build independence, and increase self-confidence and self-esteem. This will support the development of healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

Aims

Our humanities curriculum provision aims to support learning across the whole curriculum and to:

 Encourage curiosity and questioning through enquiry.
 Gather, justify, present, analyse and evaluate a range of evidence.
 Facilitate enquiry, exploration and investigation that inspires curiosity about the world, its past, present and future.
 Enable pupils to critically review events to form their own viewpoints.
 Support a sense of place and belonging (cynefin) through exploration.
 Promote a sense of responsibility as both Welsh and World citizens.
 Encourage learners to understand that human societies are complex and diverse, and shaped by human actions and beliefs.
 Encourage learners to develop an appreciation of perceptions and interpretation of events and human experiences that are complex and represented in different ways.
 Encourage learners to become informed, self-aware citizens who engage with the challenges and opportunities that face humanity and can take considered and ethical action.
 Support learners in their understanding of the world, how it is diverse and dynamic and how it can be influenced by processes and human actions.
 Enable our learners to develop an understanding of their rights and the rights of others.
 Enable our learners to make sense of growing up in contemporary Wales and of issues that will be important into the future, including well-being, sustainable development and citizenship.

Monitoring of the Humanities curriculum

This is conducted by the AOLe leaders – Jen James and Rachel Wright (RVE)

This is done in several ways including:

 Book looks
 Learning walks
 Listening to Learners
 Looking at displays
 Informal discussions with staff
- Evidence on See-Saw to track progression and coverage

Review

As we continue to develop the PKC Cymru, we are aware of the need to monitor our Humanities Policy, and to review it regularly so that we can take account of new initiatives and research, Curriculum for Wales and PKC Cymru guidance, developments in technology and changes to the physical environment of the school. Our Humanities Policy will be reviewed annually (or sooner as necessary) by the AoLE team and shared with staff and the lead Governor.

Links to Children's Rights:

We are a Rights-Respecting School and teach about children's rights - modelling rights and respect in all our relationships: between teachers/adults and our learners. The UNCRC underpins our school vision and aims. We encourage our children to:

- listen to others and respect their ideas.
- learn about their rights.
- respect the rights of others and to inform others of children's rights.