



Neyland Community Primary School Feedback Policy Nursery/Reception/Year One

School Name: Neyland Community Primary School

Visions and values:

At Neyland Community Primary School, our children are at the heart of all we do. We want to foster

Purposeful learning opportunities

All pupils to make the best progress they possibly can

Foster high expectations for all and each other

Real life experiences

Ambitious capable learners; creative, enterprising contributors, ethical informed citizens and healthy, confident individuals.

Active participants in feedback and progress

We believe that:

**Effective feedback can and will be provided without written comments
from teachers.**

It will be evident when pupils have received effective feedback because:

- Pupils will be able to use feedback to reflect on the strengths and weaknesses of their work and to identify ways in which they can improve.
- Pupils will be able to talk about their improvements and what they feel proud of in their work.

Informed by (research):

1. Feedback needs to 'be kind, be specific, be helpful'
Ron Berger
2. Feedback should be more work for the recipient than the donor.
Dylan Wiliam
3. The best feedback will link to growth mindsets and have a longevity with its legacy extending beyond the current piece of work.
Dylan Wiliam

Our Non-negotiables:

- The LO (Learning Objective) will be displayed at the top of each new topic / piece of work.
- Mr Marker to be used, when age / stage appropriate.

Frequency:

**** Note Dylan Wiliam's recommendation on 4 quarters marking ****

Preferred strategies:

- Magpie Me! Support with sentence starters etc..
- Blue For you
- GAS (Go and Stand) - Rec / Year 1

What this looks like in practice:

- Black pen **only** to be used by the class teacher
- Verbal feedback to be evidenced with a V in a circle
- Independent work (I), Supported by teacher / LSA (S) Group Work (G) and Paired Work (P) to be evidence by the correct code.

Mr Marker



Super Spelling

Capital Letters

Full Stops /Punctuation

Connectives

Full Stops

Letter formation

