

# SCHOOL ACCESSIBILITY PLAN 2019 - 2022

**SCHOOL : Neyland CP School**

**COMPLETED BY : Mrs Clare Hewitt**

**DATE : April 2020**

## ACCESSIBILITY PLAN OUTCOME – PART A

**Increasing the extent to which disabled pupils can participate in the school curriculum**

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<p>Short Term (1 Year)</p> <p>Developing planning across the school to ensure all pupils can participate and access activities.</p> <p>Use of new programme, Edukey, to ensure effective plans are in place to support learning activities and interventions, where appropriate.</p> <p>Play leader in post to support play at lunchtime to ensure all children are engaged and active.</p>	<p>Pupils are engaged and able to access all learning alongside their peers.</p> <p>Clear and effective plans in place that allow pupils to progress alongside their peers.</p> <p>All children have the opportunity to engage in safe and enjoyable play with their peers.</p>	<p>ALNCO, SLT and class teachers</p> <p>ALNCO, Class teachers</p> <p>Play leader GM/RB</p>	<p style="text-align: center;">-</p> <p style="text-align: center;">COST?</p> <p style="text-align: center;">COST?</p>	<p>Planning scrutiny – SLT</p> <p>Formal and informal lesson observations – SLT</p> <p>Pupil engagement</p> <p>IDP's and reviews Intervention programmes Tracking progress</p> <p>SLT monitoring PM targets and reviews</p>	

<p>Medium Term (2 Years)</p> <p>Develop outdoor learning to ensure all pupils can access activities, for example, use of resources and tools.</p> <p>Range of effective interventions in place to support learning and progress.</p> <p>Play equipment to support activities at play and lunchtime.</p>	<p>Outdoor learning activities are accessible to all.</p> <p>Effective interventions in place for Maths, English, well being and OT provision.</p> <p>Equipment is fit for purpose and can be used effectively by all pupils</p>	<p>Phase leaders</p> <p>ALNCO</p> <p>Play leader GM/RB</p>	<p>£200 resource costs</p> <p>£2,000</p> <p>£500</p>	<p>Planning scrutiny – SLT</p> <p>Formal and informal lesson observations – SLT</p> <p>Pupil engagement</p> <p>Progress and tracking data IDP targets and reviews</p> <p>PM targets and reviews Play and lunch monitoring Pupil voice Decrease in incidents of accidents and bullying</p>	
<p>Long Term (3 Years)</p> <p>Enhanced staff and LSA training to support a range of additional needs, for example, dyslexia, ASC.</p>	<p>Staff are well trained and confident to plan and support all pupils.</p>	<p>Teaching staff LSA"s</p>	<p>£1,000</p>	<p>Staff confidence and engagement with pupils</p> <p>Pupil progress</p> <p>Lesson observations</p> <p>PM targets and reviews</p>	

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## ACCESSIBILITY PLAN OUTCOME – PART B

**Improving the physical environment of schools to increase the extent to which disabled people can take advantage of education and associated services in schools**

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<b>Short Term (1 Year)</b>					
Ensure corridors are clear and classrooms accessible	Clear, calm corridors with space to move and access rooms.	All staff	£1,000	SLT – informal and formal monitoring and lesson observations.	
Calm and reduced sensory environment to support ASC pupils	Classrooms free from clutter and space to move around safely.  Pupils are calm and environments promote well being	All staff	£3,000	Support at lunch and break times as children move around corridors.	
<b>Medium Term (2 Years)</b>					
Create a nurture area for pupils that is calm, sensory and a place for pupils to go to if anxious or space to talk/time out.	A space solely used for nurture that is equipped correctly and creates a calm environment. This is used effectively for a variety of pupils across the school.	ALNCO, ELSA, SLT	£1,000	ELSA, ALNCO and SLT regular meetings and reviews.  Pupil well being and confidence.	
Development of outdoor areas and learning	Purpose built outdoor areas for the Juniors where carefully planned	CH, SLT and class teachers	£2,000	Planning, work scrutiny.  Lesson observations.	

opportunities in the Juniors.	activities are carried out to enhance pupil learning and engagement.			Pupil engagement and discussions.	
<b>Long Term (3 Years)</b>  Develop outdoor education over the three years with a focus on environment and resources.	Our outdoor area is developed to allow all children to access all areas, for example, across the fields, school trips/visits and local walks.	CH. SLT, ALNCO and all staff. Supported by Pembrokeshire Outdoor Learning Team.	£3,000	Accessible environment.  Development of school environment over time.	

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**DATE : April 2020**

## ACCESSIBILITY PLAN OUTCOME – PART C

**Improving the delivery to disabled pupils of written information provided to pupils who are not disabled**

1. Activities	2. Success Criteria	3. Responsibility	5. Cost £	6. Monitoring	7. Evaluation
<i>What specific tasks do we plan to undertake to achieve our planned outcome?</i>	<i>How will we know whether we have achieved our target?</i>	<i>Who, Where</i>		<i>What evidence will be gathered? Who will collect it and how?</i>	<i>How effective is the action?</i>
<p><b>Short Term (1 Year)</b></p> <p>Training is provided to ensure that staff are familiar with technology and practices to improve the delivery to disabled pupils of written information provided to pupils who are not disabled.</p>	<p>Training carried out to ensure that staff are familiar with technology and practices to improve the delivery to disabled pupils of written information provided to pupils who are not disabled.</p>	<p>CH SLT</p>	<p>On-going</p>	<p>Staff discussions as part of Performance Management to monitor familiarity with technology and relevant practices. GB meetings. Governor discussions.</p>	
<p><b>Medium Term (2 Years)</b></p> <p>Development of interactive methods to support home learning activities.</p> <p>Ensure that all school events are fully accessible to people with disabilities (pupils, parents etc.) and that reasonable adjustments will be made. Information to be published in newsletters about reasonable adjustments made for disabled access.</p>	<p>All pupils able to access on line learning, such as Google Classrooms, Hwb etc.</p> <p>School events are fully accessible to people with disabilities (pupils, parents etc.) and that reasonable adjustments are made. Information is published in newsletters about reasonable adjustments made for disabled access</p>	<p>All staff</p> <p>CH LR CHowells</p>	<p>IT grant/ funding</p> <p style="text-align: center;">-</p>	<p>Home Learning activities Engagement with online learning Stakeholder questionnaires</p> <p>Discussions with people with disabilities to ensure that feel reasonable adjustments are made so that they can attend all school events etc. Are people with disabilities aware of the reasonable adjustments that have been made?</p>	

<p><b>Long Term (3 Years)</b></p> <p>Written information to be made available in various font sizes or Braille, if required, for the visually impaired. Information to be provided by email, if required, so that it can be enlarged to appropriate size.</p>	<p>Written information is made available in various font sizes or Braille, if required, for the visually impaired. Information to be provided by email, if required, so that it can be enlarged to appropriate size.</p>	<p>CH LR CHowells</p> <p>All staff</p>		<p>Discussions with people with disabilities to ensure that they are aware that information is available in a variety font sizes and Braille is available, if required. Do you know that you may receive information by email so that you can enlarge the font as required?</p>	
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**Signed:**

**Mr David Western, Chair of Governors.**

**Date: 02.11.20**