



Pupil Development Grant 2021-22 School Spending Plan

Neyland Community Primary School



Summary of proposed spend


Total Pupil Development Grant	£47, 555
Early years allocation	£ 2,300

EY PDG & PDG Spending Plan (read in connection with SDP)

EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Breaking the link between disadvantage and educational attainment	Emotional and behavioural support for vulnerable pupils identified to be part of the Nurture provision, set up in September 2021. Boxhall profile to be used to identify pupils requiring additional support and to act as an assessment tool.	To ensure that support is available for our vulnerable pupils at risk of failure in mainstream class. This identification takes place through the Boxhall profile and is also used to evaluate impact of the targeted provision. Staff are suitably trained to support this provision, for example, TIS, Nurture, Thrive.		Two staff members; £10,885.00 £10, 542.00	
	To ensure attendance is regularly reviewed and acted on in a timely manner, for example, HT informed, letters sent out, EWO support.	Attendance is at least in line with WG target. Persistent absentees is followed up quickly and actions put in place to support the family and attendance, Policy and procedures are rigorously and consistently followed.		£3,000	
	Whole school training on Trauma Informed Schools practice with key staff furthering this by completing the TIS diploma. Staff specific training also to be completed	The school policy on developing and supporting pupil wellbeing is consistent and applied with care and rigour giving FSM and vulnerable children stability.		n/a	£16, 395.82

	<p>to deliver support for targeting families through workshops on emotional well-being of children and strategies to support anxiety.</p> <p>New staff are trained in Do-Bemindful practices.</p>	<p>Staff specific training allows workshops to be delivered to targeted families to ensure that strategies are shared and developed ensuring the positive well being of the children.</p> <p>Staff training ensures that TIS sessions are delivered to individuals with care and consideration to support them with trauma and emotional well being.</p> <p>New staff are trained in current school practice to ensure consistency and an understanding of school ethos and values to support our children effectively.</p>			
	<p>Purchase of school uniform to encourage well-being of under privileged children.</p> <p>Purchase of daily snacks to ensure all children have a healthy snack throughout the day.</p>	<p>Children are provided with a school uniform so that they are recognised as part of the school to support their well-being.</p> <p>All children are provided with a healthy snack to ensure they are not hungry or disadvantaged. This is open to all children so pupils are not seen as different.</p>			£2,414.56
<p>Breaking the link between disadvantage and educational attainment</p>	<p>Provision of outdoor learning and real-life experiences for pupils in the Nurture Base.</p> <p>Minibus Monday is in place where children visit outdoor spaces to support their wellbeing and attitudes to learning, in particular, to support regulation after the weekend.</p>	<p>Pupils are engaged and excited to return to school after the weekend.</p> <p>Trips/visits support well-being and positive behaviour.</p> <p>Trips/visits allow pupils to engage with the environment, apply their skills and take part in real life experiences.</p>			£3,128.89
	<p>Providing eFSM and vulnerable pupils the opportunity to take part in paid after school clubs, for example, Rika and Parkour.</p>	<p>Pupils are able to join paid clubs, alongside their peers, learning new skills, being healthy and active.</p>			£131.25
TOTAL EXPENDITURE					
					£46,497.52

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Breaking the link between disadvantage and educational attainment for pupils aged 3 – 5	Additional EYFS support for vulnerable pupils transferring from part time Nursery to Full Time Nursery.	To ensure that pupil attendance for our vulnerable and FSM pupils is above 90%. To ensure support and provision is put in place early for pupils and families showing attendance below 90%. Transition is smooth and pupils are supported to access full time education successfully.		£2,300	n/a
TOTAL EXPENDITURE				£2,300	

Signed		Post title	Head teacher
Name	Mrs Clare Hewitt		
Date	1.9.21, reviewed 31.1.22		