



Pupil Development Grant 2020-21 School Spending Plan

Neyland Community Primary School



Summary of proposed spend

Total Pupil Development Grant	£ 36,800
Early years allocation	£ 10,350

EY PDG & PDG Spending Plan (read in connection with SDP)


EYPDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Breaking the link between disadvantage and educational attainment	Attendance and social support for vulnerable and FSM pupils and families. Resources purchased to improve outdoor learning to impact on pupil engagement and attendance.	To ensure that pupil attendance for our vulnerable and FSM pupils is above 90%. To ensure support and provision is put in place early for pupils and families showing attendance below 90%.	Attendance has been difficult to monitor due to COVID and pupil isolation. Support is in place for families showing concerns with attendance. Across the school, this equates to 4 families.	£3,000	£1,729.87 (outdoor areas) £2,120.00 (outdoor sinks) £2,500 (resources)
	Emotional and behavioural support for vulnerable and FSM pupils and families. PASS programme to be used to identify pupils requiring additional support.	To ensure that support is available for FSM pupils and their families and that this is identified early and support is swift. This identification takes place through the PASS programme and is also used to evaluate impact of the targeted provision.	Consistent programme in place to clearly identify pupils requiring support to develop their emotional and behavioural needs.		£1,016.00

	<p>Whole school training on Mindfulness, Do Be Mindful Resilience Programme. Staff specific training also to be completed to deliver support for targeting families through workshops on emotional well-being of children and strategies to support anxiety.</p> <p>Linked to the action above, behaviour strategies and whole school consistent approach to pupils well being; developing the Rights of the Child to support pupil confidence, self worth and self esteem.</p> <p>Appoint a Yoga teacher, through Sport Pembrokeshire, to support pupils with developing mindfulness, well being, calm and resilience.</p>	<p>The school policy on developing and supporting pupil well being is consistent and applied with care and rigour giving FSM and vulnerable children stability.</p> <p>Staff specific training allows workshops to be delivered to targeted families to ensure that strategies are shared and developed ensuring the positive well being of the children.</p> <p>A consistent approach across the school and sharing an understanding of pupil rights and how this links to safeguarding of children.</p> <p>Pupils are equipped to deal with their emotions and situations by practicing yoga and mindfulness to enhance well being and resilience.</p>	<p>Consistent approach in place across the school.</p>	<p>n/a</p>	<p>£4,240.00</p> <p>£700</p> <p>£4,000</p>
	<p>Purchase of school uniform to encourage well-being of under privileged children.</p>	<p>Children are provided with a school uniform so that they are recognised as part of the school to support their well being.</p>	<p>Almost all children are wearing school uniform (ongoing support)</p>		<p>£924.50</p>
<p>Breaking the link between disadvantage and educational attainment</p>	<p>Supporting pupil progress in mathematics and developing engagement both in and out of school.</p> <p>Purchase of IDL Maths intervention programme.</p>	<p>Mathletics is used, in school and at home, for targeted pupils to develop key maths skills in fun and engaging online activities/games.</p> <p>IDL Maths is used, in school and at home, for targeted pupils to develop key maths skills in fun and engaging online activities/games. Pre and post testing is in place to monitor progress.</p>	<p>All pupils have a Mathletics log in and activities are specifically targeted for individuals. Progress to be monitored over the academic year.</p> <p>All pupils have an IDL log in and activities are specifically targeted for individuals.</p>		<p>£2,720.20</p> <p>£400</p>

	<p>Supporting pupil progress in literacy skills and developing engagement both in and out of school.</p> <p>Purchase of IDL Literacy.</p> <p>Purchase of books (in particular low reading level/age-appropriate content).</p> <p>Purchase of home books/picture books and dispensing machine to reward good reading and provide free reading material to pupils.</p>	<p>IDL Literacy is used, in school and at home, for targeted pupils to develop key literacy skills in fun and engaging online activities/games. Pre and post testing is in place to monitor progress.</p> <p>Pupils engaged with reading and securing an enjoyment of reading while developing key reading skills to support pupil progress.</p> <p>Providing books to support reading at home and develop personal choices and enjoyment.</p>	<p>All pupils have an IDL log in and activities are specifically targeted for individuals.</p> <p>Progress to be monitored over the academic year.</p> <p>Range of books on offer for pupils to choose from that are appropriate for their development.</p>		<p>£350</p> <p>£5,000</p> <p>£1,000</p>
	<p>Developing pedagogy and assessment skills to ensure all pupils make at least good progress within the areas of learning.</p>	<p>CPD for all staff is successful in developing pedagogy and strategies to ensure feedback is effective, immediate and appropriate. This is consistent across the school and progression across year groups is evident, effective and purposeful.</p>	<p>Lesson Observations to take place and show effective strategies are being used. Planning and book scrutiny is effective and shows pupil progress and this is evident in pupil discussions. Data shows at least good progress and the gap between eFSM and non eFSM is decreasing.</p>	<p>£1,000</p>	<p>£1,598.00 (twilights)</p> <p>£2,500 team planning and teaching</p>
	<p>Raising Attainment of Disadvantaged Youngsters (RADY) programme and Thinking Differently Programme.</p>	<p>Positive engagement in both programmes with staff fully trained and equipped to ensure progress data and targets are aspirational and strategies are in place to support this.</p>		<p>£2,000 (supply costs for training)</p>	
TOTAL EXPENDITURE					£36, 798.57

PDG OBJECTIVES Priorities to be addressed.	Actions to be taken	Desired Outcomes	Actual Outcomes	Staffing costs	Other costs
Breaking the link between disadvantage and educational attainment for pupils aged 3 – 5	Additional teaching staff for the Spring and Summer term to work with targeted groups on basic skills development.	<p>To allow for small group work with targeted pupils to develop social, emotional health.</p> <p>To support pupils to gain basic skills before entering Foundation phase.</p> <p>To work alongside families to develop pupil basic skills between home and school.</p> <p>To ensure swift intervention, if required, and involvement of professionals where appropriate.</p>		£10,350	
TOTAL EXPENDITURE				£10,350	

If adding or changing priorities please indicate where these have taken place.
Spend related to I.C.T. has to be indicated and authorised by the lead I.C.T. officer in the authority.
Huw Benbow Pembrokeshire and Greg Morgan, Carmarthenshire.

Signed		Post title	Head teacher
Name	Mrs Clare Hewitt		
Date	16.12.2020		